Mackay Christian College was established in 1984 by Mackay Christian Family to provide a Christian education alternative to Mackay families. The people who are Mackay Christian College are in fact a lifelong learning community who share the vision of ‘becoming all God wants us to be.’ While the fulfilment of this vision is a journey which takes each individual their whole lifetime, our College provides opportunities for each staff member and student to achieve higher levels of intellectual, emotional and spiritual learning. Our shared and clearly articulated vision and values are the language by which we measure the growth in our community each year.

Mackay Christian College is unique in Mackay as a multi-denominational Christian day school. Founding parents and the College Council wanted a College with excellent academic standards, an excellent behaviour management program, everything done to be undergirded by Christian principles and values, and a warm safe caring learning environment for students. These are the four cornerstones of Mackay Christian College.

MCC CLEAR values provide cohesiveness in our planning, and an easy to understand reference for staff and students in the development of College culture. Even our youngest students are able to talk about College values. Mackay Christian College has clearly established values which inform its day to day operations and these values describe both how we conduct ourselves while members of the College and the qualities of character that will be needed by students when they leave our College to participate in complex life roles.

CHRISTLIKENESS: Loving God with all your Soul
LEARNING: Loving God with all your Mind
EXCELLENCE: Loving God with all your Strength
ATTITUDE: Loving God with all your Heart
RESPECT: Loving your Neighbour as Yourself

‘OUR SHARED AND CLEARLY ARTICULATED VISION AND VALUES ARE THE LANGUAGE BY WHICH WE MEASURE THE GROWTH OF OUR COMMUNITY EACH YEAR.’

We recognise the significance of the example and witness of staff, of a curriculum framework based on Biblical Christian thinking, and of the standing of our College within the Mackay community. High academic standards, good professional relationships, Godly discipline and high levels of Home-School communication are all part of the College’s mission.

Strategic Plan
The College Strategic Plan outlines objectives and goals for College growth based on the College’s CLEAR organisational values. For a copy of the 2014 – 2017 MCC Strategic Plan you can email the Principal’s Assistant at: mcc@mccmky.qld.edu.au.

**L’Race**

<table>
<thead>
<tr>
<th>VISION</th>
<th>APPLICATION</th>
<th>VISION OF A LEARNER OUTCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Leadership in Learning</td>
<td>Learning how to respond and shape the world around us for His kingdom</td>
<td>Self-directed, Strategic Producers</td>
</tr>
<tr>
<td>Respect Right Relationships</td>
<td>Learning how to communicate in a way that values others</td>
<td>Responsive Communicators</td>
</tr>
<tr>
<td>Attitude Affirming Individuals</td>
<td>Learning to understand who we are in God</td>
<td>Creative, Reflective, Investigators</td>
</tr>
<tr>
<td>Christlikeness Clear Vision &amp; Goals</td>
<td>Learning how to be a servant</td>
<td>Empathetic Servant Leaders</td>
</tr>
<tr>
<td>Excellence Embracing Challenge</td>
<td>Learning how to live a Christian life in a non-Christian world</td>
<td>Resilient Problem Solvers</td>
</tr>
</tbody>
</table>

These values are the basis of our Strategic Plan for Mackay Christian College.

**School Sector**

Independent School  
(Member Independent Schools Queensland and Associated Christian Schools)  
Pre-Preparatory (Kindergarten) to Year 12  
Co-Educational Day School

**School Address**

King’s Park Campus:  
Middle School (Year 6-9) & Senior School (Year 10-12):  
9 Quarry Street, North Mackay Queensland 4740  
Postal Address:  
PO Box 3215, North Mackay Queensland 4740

Providence Campus:  
Junior School (Pre-Prep - Year 5)  
17 Ambrose Way, North Mackay Queensland 4740

**Total Enrolments**

**Total Students:** 949 – Male 470, Female 479  
Senior School 230  
Middle School 278  
Junior School (including Pre-Prep) 441  
**Total Indigenous Students:** 29  
**Total ESL Students:** 76

Mackay Christian College is a non-profit organisation, the aim of which is to provide an affordable quality Christian education for students in Pre-Prep (Kindy) to Year 12.

Mackay Christian College is committed to continually developing the family culture through House Family Groups. Based on our four House Families - Averill, Dennis, Evans & Young, students from Pre-Prep to Year 12 are integrated into the House Families under the guidance and pastoral care of Classroom Teachers, Year Level Coordinators, House Family Coordinators and Senior Mentors. The development, growth and promotion of the House Family culture has been an initiative and supporting program to the College’s zero tolerance to bullying policy. Through pastoral care and support within House Families, reports of bullying have significantly diminished.

At Mackay Christian College we believe that each child is uniquely created by God. We partner with parents in providing a high quality education for their children that effectively imparts a Biblical World View and provides the opportunity for every student to experience success.

This Biblical World View is evident in the lives of the staff members, and also in the strategic priorities and curriculum planning and delivery. For students this means that secure foundations of identity as learners are built through the love and care of their teachers, and through the integration of a practical faith understanding (Christian World View) in all curriculum. This is talked about from the earliest age as part of our CLEAR values and Vision of ‘becoming all God wants us to be.’

The lifelong learner outcomes we work towards for all our students were further developed with staff in our Vision of a Learner. This is the foundation for all of our teaching and learning, described in our L’Race pedagogy and curriculum planning process, published in our two L’Race booklets available for purchase through the College.
Students may elect to prepare for AMEB (Australian Music Examination Board) grade exams if they wish and the College enjoys an enviable reputation for success in this area. Instrument hire is also available at minimal cost.

**Creative Academy**

Areas taught in Creative Academy include:

- Alto Saxophone
- Bass Clarinet
- Bass Guitar
- Cello
- Clarinet
- Communication Skills
- Double Bass
- Euphonium
- Flute
- French Horn
- Guitar
- Keyboard
- Oboe
- Percussion
- Piano
- Piccolo
- Speech & Drama
- Tenor Saxophone
- Trombone
- Trumpet
- Tuba
- Viola
- Violin
- Voice

**Middle & Senior School Overview**

In Year 6 & Year 7 students begin the Middle phase of learning through our program of integration that includes engaging in a number of specialist subjects in preparation for their future elective subject selection in Year 8 & Year 9. These include:

- Art
- Cultural Leadership
- Home Economics
- Music
- Woodwork

In Year 8 – 10 students have the opportunity to study a number of electives to assist them in the process of selecting career direction. Subjects include:

- Agricultural Studies
- Art
- Business Enterprise Studies
- Drama
- Graphics
- Home Economics
- Metalwork
- Multitech
- Music
- Woodwork

**Creative Arts:**

The College offers a range of Orchestras, Bands, Choirs and Drama Groups to suit a range of ability levels. These include:

- 3 Concert Bands
- Choirs
- Clarinet Ensemble
- Drama Club
- Flute Ensemble
- Saxophone Ensemble
- Stage (Jazz) Ensemble
- String Ensemble
- Trombone Ensemble

Instrumental Music: All students at Mackay Christian College have the opportunity to study a band or orchestral instrument within the College’s Music Program. Small group lessons are timetabled on a weekly rotation and the College employs a number of the finest professional musicians and teachers in Mackay to ensure that the tuition is the best available.

Vocational Education Studies and School Based Traineeships & Apprenticeships are available during Year 11 & Year 12.

Special Needs and Learning Support is offered from Preparatory to Year 12.
MACKAY CHRISTIAN COLLEGE’S CURRICULUM OVERVIEW

Our values and culture as a Christian School should be meaningful, relevant and strong enough to empower and equip our students to become citizens who are socially just, willing to serve and personally responsive to challenge.


What Do We Value?
Transformational and foundational core values

To become all God wants us to be.

What is our Vision of a Learner?

C Empathetic Servant Leaders
L Self Directed Strategic Producers
A Creative, Reflective Investigators
R Responsive Communicators
E Resilient Problem Solvers

House Family is foundational....Averill, Dennis, Evans & Young

Early Years > Primary Years > Middle Years > Senior Years
(Pre-P - 2) (3 - 5) (6 - 9) (10 - 12)

How Do Students Progress?
Connections & Relationships

Community Connections

How Do We Organise Learning Activities?
A dynamic, revelatory learning environment

Interpret & Apply CWV thinking

Analyze
Create
Think
Communicate

Adapt
Acknowledge Others
Write Effectively

Speak Effectively
Be Innovative & Enterprising
Collaborate

Be Technologically Fluent
Social Emotional Well Being

Contribute
Produce
Problem Solve

How does Learning Develop?
Through appropriate feedback & assessment which promotes learning

We consider Assessment as Learning to be integral to students becoming self motivated and self directed learners.

Formative Assessment for Learning

Summative Assessment of Learning

Learning Progress Observations
Reflection
Grades & Final Awards

Goal Setting
Continuums & Rubrics
Reporting to Parents

Proficiency
Bench Marking
Self Assessment
The Learning Enrichment Centre at Mackay Christian College is staffed by committed Teachers & Teacher Aides. It provides a range of Learning Support services to students from Prep to Year 12 and informal monitoring in Pre-Prep.

**Services provided in Special Education:** Students with disabilities who have approved funding for Teacher Aide support receive a wide range of assistance consistent with their needs, and follow a carefully managed Individual Education Plan (IEP) to help them achieve the best possible outcomes while attending the College.

**Services provided in the Learning Enrichment Centre:** Students who have been identified as needing extra assistance may receive Teacher Aide support both in the classroom and in withdrawal.

**Learning Enrichment Services include:**

- **Students with Special Circumstance** - to assist and address the needs of non-EAP students who require support to engage in the learning environment.

- **ESL Support** - to map ESL language development in the school context and to assist in the planning of support necessary to enable selected high need ESL students access to the curriculum.

- **QSA Special Considerations** - to provide for the principles of justice and equity for students with impairments or disabilities when sitting the QCS Tests.

- **Year 11 & 12 Dyslexia Support** - to make available an environment to provide opportunities for dyslexic students to succeed and to help dyslexic students become independent learners.

- **Literacy & Numeracy Grant Support** - to assist students who have been identified as having low literacy and numeracy skills.

- **QCIA** - to equip students with skills that are favourable for post College employment in the form of a Queensland Certificate of Individual Achievement (QCIA) and to equip the students with functional skills for independent living.

- **ATSI Support** - to assist selected high need ATSI students through instructional support to maximize their participation in the curriculum to achieve equitable outcomes with other students.

- **Trade Training Centre Support** - to provide support for students struggling with Mathematics & English to maximize educational participation and learning.

- **Classroom Learning Support** - to include students with education needs in an integrated mainstream education setting. To meet individual needs of students resulting in successful educational outcomes.

- **Out of Classroom Support** - to provide support during excursions, camps and other off-site activities as well as sports days and field activities that encourage and assist students to participate and interact in the activities that surround them.

- **Work Experience Support** - to provide assistance to an identified high need student to attend work placement and access opportunities to develop new skills and learn how to cope in the work environment.

- **Enrolment Testing** - to measure the performance of students and to indicate their ability level, knowledge and skills.

- **Nationally Consistent Collection of Data on School Students with Disability** - Individual Support Plans detailing the assistance to students who meet the criteria for the broader definition of disability.

- **Professional Development for Teacher Aides** - to provide them with tools and knowledge including strategies, technology, practices, programs and resources to be inspired and informed in their work.
TECHNOLOGY

CLEAR technology @ MCC aims to reinforce using the College’s CLEAR values (Christlikeness, Learning, Excellence, Attitude & Respect) as a filter for decision making when using technology. We are using and continuing to develop a whole school CLEAR Technology Work Program for students to improve their capacity to understand and apply ethical and socially responsible principles when collaborating, creating, sharing and using digital technologies, data, online processes and tools & equipment. One of the focused growth areas of Mackay Christian College’s Strategic Plan is ‘Learning Through Information Technology.’ The Goal Statement is that ‘Students will engage with learning through IT, through the filter of CLEAR Technology, developing excellence and readiness for the future.’

Network access for all students at Mackay Christian College is a priority, providing a valuable educational resource. All students from Year 5 - 12 have the opportunity to use an iPad as standard school equipment to support learning both at the College and at home. The iPad’s light weight and compact design, ease of use and long battery life make it an ideal tool for use in teaching and learning. Year 2 - 4 will have access to Mobile Laptop Labs. Sets of iPads are available for student use in Prep & Year 1. Subjects with specialist ICT requirements will have access to labs designed to address the specific learning requirements.

MCC is also on a journey to achieving eSmart status. This initiative promotes the smart, safe and responsible use of technology and part of that aims to educate schools and parents about what the risks are, and how they can be avoided or managed.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Average Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Prep</td>
<td>97.0%</td>
</tr>
<tr>
<td>Prep</td>
<td>94.6%</td>
</tr>
<tr>
<td>Year 1</td>
<td>91.8%</td>
</tr>
<tr>
<td>Year 2</td>
<td>91.8%</td>
</tr>
<tr>
<td>Year 3</td>
<td>89.1%</td>
</tr>
<tr>
<td>Year 4</td>
<td>89.4%</td>
</tr>
<tr>
<td>Year 5</td>
<td>89.7%</td>
</tr>
<tr>
<td>Year 6</td>
<td>93.2%</td>
</tr>
<tr>
<td>Year 7</td>
<td>91.5%</td>
</tr>
<tr>
<td>Year 8</td>
<td>90.9%</td>
</tr>
<tr>
<td>Year 9</td>
<td>89.3%</td>
</tr>
<tr>
<td>Year 10</td>
<td>89.7%</td>
</tr>
<tr>
<td>Year 11</td>
<td>87.0%</td>
</tr>
<tr>
<td>Year 12</td>
<td>86.2%</td>
</tr>
</tbody>
</table>

Attendance: The average student attendance rate for the whole College in 2014 was 90.7%.

Junior School (with Pre-Prep): 91.8%
Middle school: 91.2%
Senior School: 87.6%

Non Attendance:
Explanations from parents are required for all student absences. For the convenience of our parents we have a Parent Hotline and an Absentee email link on our website.

If a student is absent for a period of 3 or more days consecutively without an explanation from parents, the College will notify parents by phone, email or letter.

Students may have their enrolment withdrawn from Mackay Christian College due to lack of attendance.

Want to know more about MCC or this report?

If you would like further information about Mackay Christian College, or its Policies & Procedures please contact the Principal’s Assistant on 4963 1100 or email to mcc@mccmkq.qld.edu.au.
Senior Learning Information Evening:
Another Senior Learning Information Evening was held in Faith Centre on King’s Park Campus (Quarry Street).

The evening caters for Parents and Students in Year 10-12 and is designed to provide information about the unique features of Senior Years Learning, the processes and expectations of students in regards to their core business of learning and the recognition of achievement options gained (OP, QCE, QCS etc…) by the end of these formal years of learning.

There was an opportunity to ask questions and gather ideas of how to most effectively support students as they travel through their Senior years.

Senior Mentors:
Approximately 90 students were accepted as Senior Mentors in 2014.

Thirty three of our Year 12 students volunteered to be Senior Mentors for their Year 9 House Family Group.

Thirty of our Year 11 students volunteered to be Senior Mentors for their Year 8 House Family Group.

In Term 3 twenty seven of our Year 10 students volunteered to be Senior Mentors for their Year 6 & 7 House Family Group.

Our Senior Mentors visited their House Family Group for one meeting per week and were responsible for organising a game, devotion, or wisdom talk. They were encouraged to build mentoring relationships with their younger House Family Group members.

RUOK?:
Key students from our Middle & Senior Schools organised a lunch time event to promote and raise awareness for RUOK? Day.

Students came dressed in yellow and black for the day and received free cupcakes and were able to watch student performances.

TTC Awards Night:
Once again our Annual MCC Trade Training Centre Awards Night was a huge success. It was a wonderful night with students, families, friends, staff and Industry Partners gathering to celebrate the achievements of our Trade Training students.

Congratulations to all students who won awards and a big thank you to the staff who helped organise the event as well as all of our Industry sponsors for your continuing support of our Trade Training Centre.
Our Vision:
The vision for our students to ‘become all God wants them to be’ is most evident in the broad range of destinations our graduates journey towards. We assist all students to plan individual career and learning pathways with all students, and coach them towards success.

OP Eligible Students:
In 2014 Mackay Christian College had 31 students eligible for an Overall Position (OP).

Outcomes for our 2013 Year 12 Cohort

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students awarded a Senior Statement</td>
<td>77</td>
</tr>
<tr>
<td>Number of Students awarded a Queensland Certificate of Individual Achievement</td>
<td>0</td>
</tr>
<tr>
<td>Number of Students who achieved an Overall Position (OP)</td>
<td>31</td>
</tr>
<tr>
<td>Number of Students who have or are completing a School - based Apprenticeship or Traineeship (SAT)</td>
<td>5</td>
</tr>
<tr>
<td>Number of Students awarded one or more Vocational Education and Training (VET) qualifications</td>
<td>44</td>
</tr>
<tr>
<td>Number of students awarded a Queensland Certificate of Education at the end of Year 12</td>
<td>71</td>
</tr>
<tr>
<td>Number of Students awarded an International Baccalaureate Diploma (IBD)</td>
<td>0</td>
</tr>
<tr>
<td>Percentage of Year 12 students who received an OP 1 - 15 or an IBD</td>
<td>61%</td>
</tr>
<tr>
<td>Percentage of Year 12 Students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET Qualification</td>
<td>94%</td>
</tr>
<tr>
<td>Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer</td>
<td>95%</td>
</tr>
</tbody>
</table>

Student Retention Rates:

<table>
<thead>
<tr>
<th>Year 10 Base:</th>
<th>Year 12</th>
<th>Retention Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009: 131</td>
<td>2011: 93</td>
<td>71.0%</td>
</tr>
<tr>
<td>2010: 106</td>
<td>2012: 93</td>
<td>87.0%</td>
</tr>
<tr>
<td>2011: 91</td>
<td>2013: 69</td>
<td>76.0%</td>
</tr>
<tr>
<td>2012: 107</td>
<td>2014: 82</td>
<td>72.0%</td>
</tr>
</tbody>
</table>
TRADE TRAINING CENTRE

The Mackay Christian College Trade Training Centre (MCCTTC) offers a unique, co-educational program for Year 11 & 12 students who would like to add foundational, practical understanding and abilities to their skills set or who are pursuing a trade career. With strong industry links, experienced staff and a purpose-built facility, the MCCTTC allows students to develop their trade skills while working toward their Queensland Certificate of Education.

The MCCTTC targets two different groups of students:

**Trade Pathway Students:**

These students are seeking to graduate from Year 12 into an Engineering or Construction Trade Career. MCCTTC Trade Pathway students graduate with a Certificate I in Construction and a Certificate I in Engineering. In addition to these nationally recognised qualifications, MCCTTC Trade students engage in regular Work Experience and other industry programs to enhance their work readiness.

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**Main Student Destinations:**

Main Destinations for Class of 2014:

These results are expected to be published by September 2015.

We will update this space at that time.

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**QTAC Offers for our 2104 Graduates**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Course Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>CQU</td>
<td>Bachelor of Business/ Bachelor of Accounting</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Nursing</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Engineering (Honors)</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Science (Chiropractic)</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Education (Primary)</td>
</tr>
<tr>
<td>UQ</td>
<td>Bachelor of Biomedical Science (Honors)</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Social Work</td>
</tr>
<tr>
<td>JCU</td>
<td>Bachelor of Science (Advanced)</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Nursing/Bachelor of Midwifery</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Nursing</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Psychological Science</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Law</td>
</tr>
<tr>
<td></td>
<td>Bachelor of Education (Secondary)</td>
</tr>
<tr>
<td>QUT</td>
<td>Bachelor of Engineering</td>
</tr>
<tr>
<td>Griffith</td>
<td>Bachelor of Human Services/Bachelor of Criminology &amp; Criminal Justice</td>
</tr>
</tbody>
</table>
Multimedia Camp:
The purpose and vision of Multimedia Camp are the same. Technology has the potential to either destroy lives or enhance them.

Another successful Multimedia Camp was held in 2014 with Pastor Brad Huddleston. Each year his goal is to bring cutting edge media training to Multimedia Camp that Secondary Students would not otherwise be exposed to. This year he brought a ‘live switcher.’ Pastor Brad wondered if this might be biting off a bit more than the students could chew but to his surprise, some of the students picked up on the complex mode of video production right away and as a result, the quality and speed which they were able to produce interview podcasts went yet to a whole new level.

GRIP Leadership Conference:
The Senior Student Leadership Team and their House Family Coordinators were invited to the GRIP (Generosity, Responsibility, Integrity and People) Student Leadership Conference held at the MECC (Mackay Entertainment & Convention Centre).

Student Leadership:
Eighty one students were successful in applying to become Senior School Student Leaders in 2014. This represents 35% of the Senior School student population.

The role of Student Leader is a voluntary one, with students needing to apply and receive staff endorsement. Students may simply be recognised as a role model by striving to uphold the CLEAR values of the College in their attitudes and actions.

They may volunteer to serve in the Mini-Tuckshop, organise barbeques for sporting events, organise Free-Dress Days, collect for other organisations and appeals, or represent the College on ANZAC Day. They may also represent their peer’s views and ideas at Student Council Meetings, which are held regularly and chaired by the College Captains.

Single Subject Pathway Students:
These students are considering University entrance or another career pathway.

MCCTTC Single Subject Pathway students are those seeking an OP score for University entrance who would like to add some foundational, practical understanding and abilities to their skills set during their Senior schooling experience. These students choose to undertake either a Certificate I in Construction or Certificate I in Engineering as one of their subject electives.

The focus of the Trade Training Centre is live project work to enhance student learning. The Centre actively pursues opportunities to help community organisations carry out projects that they would not otherwise have the capacity to complete.

Destinations studies show that nearly 100% of students who wish to be engaged in an apprenticeship after completing Year 12 achieve this goal.
NAPLAN

The 2014 NAPLAN results showed an improvement in most areas of Reading, Language Conventions, Numeracy & Writing in Year 7 & 9 with a rise in the number of students performing at or above the National Benchmark.

Year 7 & 9 Benchmark Results for Reading, Writing & Numeracy

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Average Score (College)</th>
<th>Average Score (National)</th>
<th>% at or National</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 7</td>
<td>559</td>
<td>546</td>
<td>100%</td>
</tr>
<tr>
<td>Year 9</td>
<td>557</td>
<td>580</td>
<td>85%</td>
</tr>
<tr>
<td><strong>Writing</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 7</td>
<td>501</td>
<td>512</td>
<td>100%</td>
</tr>
<tr>
<td>Year 9</td>
<td>524</td>
<td>550</td>
<td>73%</td>
</tr>
<tr>
<td><strong>Spelling</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 7</td>
<td>542</td>
<td>545</td>
<td>100%</td>
</tr>
<tr>
<td>Year 9</td>
<td>555</td>
<td>582</td>
<td>91%</td>
</tr>
<tr>
<td><strong>Grammar &amp; Punctuation</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 7</td>
<td>537</td>
<td>545</td>
<td>91%</td>
</tr>
<tr>
<td>Year 9</td>
<td>546</td>
<td>574</td>
<td>84%</td>
</tr>
<tr>
<td><strong>Numeracy</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 7</td>
<td>557</td>
<td>546</td>
<td>100%</td>
</tr>
<tr>
<td>Year 9</td>
<td>567</td>
<td>588</td>
<td>97%</td>
</tr>
</tbody>
</table>
Year 9 Camp

Year 9 Camp was once again a great success. This Camp is designed to challenge both the boys and the girls who camp at different sites on Teemburra Dam for 3 days and 2 nights.

The boys ride mountain bikes over a very steep trail for about 15 km before packing all their gear into a canoe and paddling another 9 km to their campsite on the far side of Teemburra Dam.

Meanwhile the girls paddle all their equipment to their campsite about 4 km away then return to swap canoes for the mountain bikes then ride back to camp. For many students this is their first time on a mountain bike on a dirt road or in a fully loaded canoe.

Many of the students were physically and emotionally exhausted by the end of this first day, but they all made it through by encouraging and helping each other. These are life lessons that are difficult to simulate in a comfortable classroom and they have a profound impact on students who have never been camping or been challenged physically to stretch their limits.

Students cooked their own meals, until Friday lunchtime when they celebrated completing a tough camp with a famous Pinnacle Pie.

For the staff it was a great opportunity to get to know students outside the classroom and to help them to reflect on growing up and becoming more responsible and independent as they learn to deal with ‘hard stuff’ in their life.
Jamie Oliver Food Revolution Day!

Mackay Christian College celebrated Jamie Oliver’s Food Revolution Day in 2014.

Jamie Oliver was looking to break the Guinness World Record for the ‘Most participants in a cookery lesson in 24 hours’ and our College was able to be a part of his attempt.

Fourteen of our Year 8 students participated in the Food Revolution Day in a World Record breaking attempt. The students were given a cooking lesson where Jamie showed them how to put together a Rainbow Salad Wrap.

The goal of the Food Revolution was to get our kids excited about preparing and enjoying healthy food!

‘Every child should understand where food comes from, how to cook it, and how it affects their bodies. Food Revolution Day is about getting kids excited about food, helping them get food smart and setting them up for a long, healthy life.’ – Jamie Oliver

Year 8 Sports Day

Our Year 8 cohort was able to participate in the annual Year 8 Sports Day. This is a day for all Year 8 students across the district to get together at various venues to participate in a fun filled sports day of their choosing.

Middle School Meet & Greet

An informal Meet & Greet was held for parents of all our Middle School students to come and meet the Middle School teachers who would be teaching their children. This was a great social event enjoyed by all.
Robotics
2014 was another successful year for the Robotics team. We purchased some newer robots with updated software and have had several new students join the team, so it has been a steep learning curve.

We were joined by Holy Spirit College who visited us several times to get some coaching and assistance with building and programming their robots. This proved way too successful as they beat us in the CQ final!

The Robotics Club is open to all students from Year 6 – 12 who meet on Tuesday lunchtimes to learn to program and to build their robots. We encourage all future engineers to come along and have some fun.

Aero Club
Several students purchased their own planes this year and for the first time our members had an MCC Angels polo shirt that they could wear to any flying events.

You may have seen displays of the club at Open Day or the Middle School Expo of the types of planes we fly and the simulator that we use for training. We have lots of fun and are always looking for new members and parents who may want to join in the fun with their children.
Prep-Year 3 Commonwealth Games Carnival

In August our Prep-Year 3 students participated in our Commonwealth Games Carnival. It was a morning of fun and fitness for our Prep-Year 3 students with events such as Gymnastics, Races, Throws, High Jump, Targets, Equestrian Events, Ball Games, Tug of War, Bean Bag Volley Ball, Jumping Castle and more!

Founders Day

Each year MCC celebrates Founders Day as a reminder of the early beginnings of MCC and to give us an opportunity to look back over the years of dedicated service and commitment of our MCC founders.

In 2014, the whole College including staff and students enjoyed an afternoon of celebrating 30 years with lots of great stories and photos.

Farmers Day

In March our Providence Campus held a Free Dress Day with a Farmers Theme. The purpose of this day was to raise funds to support our Australian farmers who were struggling with drought conditions.

Students were allowed to dress like a farmer for the day and to make a gold coin donation.

Parents were also able to donate a gold coin to the Farmers Drought Relief if they wished to.

A Sausage Sizzle was also held on the day and a massive $1,618.35 was raised. What a great way to show those farmers who have been so adversely affected by the drought how much we care for them.

Book Fair

As part of our Book Fair held in Term 1, we got quite a generous commission. We usually spend half of this on MCC and donate the other half to some worthy cause or another school in need. This year we were able to bless Woolaning Homeland Christian School in the Northern Territory, with $1,000 worth of credit from Scholastic.

Robyn and Murray Hair from Woolaning wrote to MCC to say thank you. ‘We wanted to say a big thank you for your ongoing generosity to our little school. Enrolments are the biggest they’ve ever been this term so these resources gifted by MCC will make our jobs a little easier and a lot more fun!’

Radical Reading Challenge

Children in the Junior School read thousands of books in 1 short month! Thank you parents and children for your keen participation in the Radical Reading Challenge. What impressive statistics we have to share with you. Campus wide 4,735 books were read in a 4 week period!

The winning class was Year 1C who read an amazing 552 books during that time!

Grandparent’s Day

Our annual Grandparent’s Day is always a huge success! It’s a time for students to celebrate their grandparents (and parents) and 2014 was no exception. We had over 300 grandparents and parents come to celebrate with us.

The day included performances by students from Pre-Prep to Year 12, and grandparents were given the opportunity to take a tour of the Junior Campus, visit the Junior Library and donate a ‘book for the future’ as well as visit the classrooms of their Junior School grandchildren.

A special VIP afternoon tea was provided for our grandparents to enjoy and mingle.
Meet the Teachers Night
In 2014 parents once again had the opportunity to meet all our teachers at our annual ‘Meet the Teacher’ night. All MCC Junior School staff were available to meet with parents to begin the all-important relationship building in preparation for the academic year.

NAPLAN
The 2014 NAPLAN results showed an improvement in areas of Reading, Language Conventions, Numeracy & Writing in Year 3 & 5 with a rise in the number of students performing at or above the National Benchmark.

Year 3 & 5 Benchmark Results for Reading, Writing & Numeracy

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<th>Year Level</th>
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<th>Average Score (National)</th>
<th>% at or National</th>
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<td>91%</td>
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Numeracy

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<tr>
<td>Year 5</td>
<td>461</td>
<td>488</td>
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Village Assemblies
In 2014 on our Junior Campus we established smaller ‘Villages’ within the larger Prep-Year 5 Campus.

A ‘Village’ is the name we gave to each of our three buildings:

- Prep/Year 1: ORANGE Village
- Year 2 & 3: BLUE Village
- Year 4 & 5: GREEN Village

One morning each week, students attended a Village Assembly in their building.

Held from 8:30 – 8:45am these Village Assemblies were a time for special news and announcements that were specific and relevant to the particular age group of the students within the building.
ANZAC Day
Once again, our MCC Prep-Year 5 students were encouraged to participate in the ANZAC Day March. Many students and their parents joined us for the morning. In addition to the march, we held our own Junior School ANZAC Service to provide our students with an understanding of the loyal service to their country made by the ANZACS.

Chess Club
Each term the Junior Campus students participated in the Mackay Regional Chess competition.

Days of Excellence
Selected students were invited to participate in the joint Days of Excellence with Carlisle Christian College and Whitsunday Anglican School.

Reading Eggs
Reading is fundamental! In fact, it is one of the most important ingredients to becoming all that you can be.

Reading develops your brain, provides a window into the world around you and assists you in doing better in all subjects at school. Learning to read is such an important skill for all children. In this technological age children love working and playing on a computer, so the ABC Reading Eggs program assists teachers and parents to bring out the best in each child.

As part of our ABC Reading Eggs World we built more NEW lessons for our older Eggsplorers.

It’s Circus Time!
Prep - Year 5 Fun Run
Our Prep - Year 5 students participated in our MCC Junior Campus Fun Run with the theme of ‘The Circus.’

It was a morning of fun and fitness for our Prep - Year 5 students and the Year 4 & 5 students were doing fitness training in HPE in preparation for their run. Parents were invited to come along on the day to cheer the runners along their way.

House Family Groups
Every second Thursday morning we held our House Family Group (HFG) times.

From time to time the Senior HFG Captains and teachers from the King’s Park Campus came to join us for our Junior School HFG time.

During these times we were able to practice our House Family War Cries!

Celebration Night
Our Prep-Year 5 Celebration Night was held in Powerhouse on Tuesday 2nd December 2014. Every Junior School student was involved in at least one element of the evening.

This was a wonderful opportunity to celebrate 2014 and provide a great finish to our school year.

The S.O.S Initiative
The Junior School was excited to launch a new initiative for our MCC Junior School families called S.O.S (Save Our Sanity).

S.O.S is not a parenting course but rather an opportunity for MCC parents to connect with other parents and childcare professionals to talk honestly about raising kids and the challenges that come along with it in a safe and relaxed environment.

Earn & Learn
Thanks to the generous support by our parents, Mackay Christian College Junior Campus was able to order valuable Literacy & Numeracy resources to further facilitate student learning through the Woolworths Earn & Learn Program.
Our purpose built Pre-Prep Learning Centre has continued to flourish and grow throughout 2014.

Pastor Ron Henry, a Vietnam War Veteran, was invited to be our guest. He shared with us about the importance of ANZAC DAY and why we march through the city.

Pastor Ron also shared the importance of ANZAC Day and how brave our soldiers were. We also learnt some interesting facts about the Anzac Biscuit.

Leah Smith, an Oral Hygiene Therapist, came to talk to us about caring for our teeth. We met Toothy the dinosaur that showed us how to clean our teeth correctly.

During ‘Sea Week’, Greg from the Queensland Surf Life Savers came to speak to us about beach safety.

Whole Junior School Events
It was great fun to celebrate Book Week. We dressed up as our favourite book character.

We had lots of Grandparents visiting us for Grandparent’s Day and we were able to sing a song for our Grandparents. We enjoyed doing arts and crafts together.

The Pre-Prep took part in Missions Market Day as we all got to dress up as Farmers and sing Old MacDonald’s Farm!

Pre-Prep Events
Pre-Prep enjoyed celebrating Mother’s Day and Father’s Day! The children and parents enjoy sharing these special days with fun activities.

We had lots of fun during the Under Eight’s Week. We brought our favourite teddy to school for a Teddy Bears Picnic, had face painting, made teddy bear ears and listened to different stories about bears.

Learning at Pre-Prep
We introduced the children to Letterland by focusing on a letter a week. Each week we read stories, sang songs, played games and did crafts about the letter of the week.

We also sent home a ‘Rapid Revision’ book to give our families the opportunity to refresh at home what the children learnt in Pre-Prep if they chose to do so.

We also had lots of dress up days - Crazy hat day, dress in something starting with P, Wacky Wednesday and at the end of the year we chose our favourite character to dress up as.

Porters very generously donated some seedlings, mulch and pavers which we used to fill our vegetable garden.

The children used the garden as an ongoing learning experience by planting the seedlings, looking after the garden (watering and weeding), harvesting the vegetables and herbs and using them in our cooking, and by making compost for our garden and also going on bug hunts!

We visited the Agricultural Department on the Middle/Senior Campus. The children walked over with teachers and parents and once there they enjoyed a tour of the cattle, chickens and crops.

The highlight was being able to ‘ride’ on the tractor.
Mackay Christian College believes strongly in providing extra-curricular activities for its students. As well as enriching student’s experiences and opportunities, extra-curricular activities build strong, caring relationships with staff and great links with the College community. The following extra-curricular and service activities were some of the opportunities offered to students attending Mackay Christian College during 2014.

- Australian Academic Competitions
- Chess Clubs
- Prayer Meetings
- Sporting Teams
- Remote Controlled Aeroplane Club
- Blood Bank
- Music Camp
- Light & Sound Team
- Crystal Growing
- Year Level Camps
- Chapel
- Drama Club
- Theatre Sports
- Art Projects
- McDonald’s Maths Competitions
- Chemistry Titration Competition
- Multimedia Camp
- Festival of Fashion
- Science Olympiad
- Robotics Team
- Sewing for Missions
- Student Leadership
- Eisteddfod
- Cattle Show Team
- Parliamentary Prayer
- Resthaven on Quarry visits
- Special School visits
- Athletics Carnival
- Senior Mentor
- MACH VII Adventure Race
- ZACH MACH
- Founders Day
- Grandparent’s Day
- Bike Ed
- Canberra Trip
- R U OK? Day
- Missions Exposure Trips
- Sporting Camp
- ANZAC Day Ceremonies
- Swimming Carnival
- School Yard Radio Broadcast
- Mini Tuckshop
- Junior School Buddies Program
- House Family Picnics
- Peter Palmer Shield
- GRIP Leadership Conference
- Missions Market Day
- Book Week
- Cross Country Carnival
- Junior School Fun Run
Another leadership opportunity for our Senior students is the role of House Family Captain or Vice-Captain. Students are elected to these positions by their House Family members and mentored as leaders by the House Family Coordinators. There are four House Families represented and House Family spirit is strong and supportive.

Our House Family Coordinators for 2014:

**Averill House Family:**
Ms Lindy McQuaker

**Dennis House Family:**
Mrs Tanneal Riley

**Evans House Family:**
Mr Mark Swadling

**Young House Family:**
Mr Bryce Le Petit

Our House Family Captains for 2014:

**Averill House Family:**
Captains: Luke Dunrobin
Vice Captains: Joleigh Sutton

**Dennis House Family:**
Captains: Charl Wolfaardt
Vice Captains: Ndanji Nangoyi

**Evans House Family:**
Captains: Callum O’Connell
Vice Captains: Shanai Beale

**Young House Family:**
Captains: Tyler Little
Vice Captains: Lanie Ogilvie

House Family Groups
The 2014 ANZ Mobile Lending ZACH MACH Mackay Adventure Challenge provided spectacular viewing as 125 competitors tested themselves on the rugged 92km course revolving around the iconic Pinnacle Hotel. Competitors ‘Pressed towards the goal’ as either Solo, Pairs or Relay Teams of 2-4 embraced the ZACH MACH Challenge.

After reviewing the running of the inaugural ZACH MACH last year, organisers Mr Alun Tunnah, Mrs Jacqueline Greentree and Ps Peter Lister made the decision to change the course from ‘Point to Point’ to a ‘Clover-Leaf’ format where competitors would return to a centralised location after each stage. This change made the Mountain Bike stage considerably harder by adding a gruelling climb from the Pinnacle Hotel (the Hub) up to Teemburra Dam. Apart from this added challenge, the legendary MTB stage through Mia Mia State Forest stayed relatively unchanged. Competitors raced back to the Hub when they either tagged a team-mate or transitioned to the River Stage for a Kayak/Paddle down the Pioneer River to Septimus.

Competitors then either tagged another team-mate or set off on a challenging 12km Trail Run through cane paddocks and straight up Cattle Creek. On returning to the Hub, competitors once again either tagged their final team mate or transitioned to their Road Bikes to battle headwind and undulating hills before enjoying a strong tailwind for 42km all the way home to the Hub to share stories over well earned pies and drinks.

A record number of our MCC Community took up the challenge this year with 15 students and 12 staff competing, an incredible 18 students and 15 staff volunteers, and many more former students and parents lending a hand to make it all happen. Throughout the day the organisers were asked by a number of people how they managed to find so many people willing to help with such joyful hearts.

‘There is such a sense of community. There is a buzz. A vibe. Where do they come from?’

This is one of the reasons why Mackay Christian College is such a great place. We have a fantastic community of people who genuinely care for others, enjoy life and make a positive difference in the community.

Congratulations to all those who ‘Pressed towards the goal’ and finished the ZACH MACH 2014. We hope you join us next year to test yourself again or perhaps volunteer to help others achieve something great.

Named in honour of Zach Roberts, a past graduate of Mackay Christian College who tragically passed away in 2012, this event showcases the Mackay Christian College CLEAR values of Christlikeness, Learning, Excellence, Attitude & Respect.
On Thursday during the last week of Term 2 in 2014, our staff and students battled it out on the Touch Footy Field as the Peter Palmer Shield was revived.

Thank you to all those who took part in the game or sat on the sidelines and cheered.

Peter, a past student of MCC (graduating in 2002) made a special trip from Sydney to take part in the game on the day.

Congratulations to our staff who beat the students 5-4!
Missions Exposure

LOCAL SCENE: Resthaven Retirement Home visits.

AUSTRALIA INDIGENOUS OUTREACH: Torres Strait & Cape York Aboriginal Communities. Open to Year 11 & 12 students.

THAILAND: This outreach is for Year 11 & 12 students only.

NEPAL: Our first ever Nepal Missions trip was held in 2014.

AFRICA: For Year 10 – 12 students however Year 8 & 9 students are welcome when accompanied by a parent.
It was so exciting to be part of the College’s first Missions Exposure Trip to Nepal during the Easter Break in 2014. Our team of 9 brave adventurers set off on an adventure that led us to the top of the world.

Visiting an unfamiliar location for the first time on your own is daunting enough, let alone leading a team of students. Fortunately, we were in good hands with the staff of Transform the Nations (Educate Nepal) taking good care of us and the knowledge that our own team was blessed with leaders with a wealth of cross-cultural missions experience.

Transforming the Nations (Educate Nepal) partners with Hosanna Christian Church in Kathmandu to provide for the spiritual, educational, vocational and physical needs to Nepali children in particular. One of their inspirational initiatives rescues girls from sexual slavery and cares for them in hostels, allowing them to not only hope for a fulfilling future, but receive one.

Lia, Naomi K, Naomi V, Jamie, Skye and Miss Rebecca Woodworth spent quality time with these beautiful girls as they sang songs, danced with them, ran craft activities and loved them with all their hearts. One of the highlights of the trip was watching their lovely dark eyes and gorgeous smiles as we bought ice cream for 67 children in one hostel where Mackay Christian Family Church sponsor almost all of the children. The little girls waited patiently, seemingly without expectation, without preference and full of gratitude. It melted our hearts!

Miss Lynn Morrison was a tremendous help to teachers in Kathmandu and Surkhet as she delivered the Effective Teaching Learning Series focussing on an Introduction to Christian Teaching and Approaches to Teaching and Learning. Her expertise and passion for quality Christian Education are second to none.

Mr Jonathan Weir from Mackay Christian Family Church also joined our trip as he spent his days not only servicing generators and cars, but teaching young men how to do it themselves in his absence.

In between making sure the trip ran smoothly, it was good to be able to spend time training Pastors and Leaders from urban and remote areas of Nepal and Tibet in Effective Leadership Principles. It will be exciting to return in 2 years’ time with another team to experience what the ‘Top of the World’ has to offer.
Missions Market Day

Missions Market Day in 2014 was a colourful celebration of the Groovy 70’s! Classes created wares that they could sell on the day with all money raised going to our continuous work in Nepal of the rescuing of young Badi girls out of sex slavery. Thanks to your generosity we raised over $3,500!
The Mackay and District Holden Club Inc organised and ran the Tappet Cover Racing and Motor Show. There were a variety of cars on display to appeal to both the big kids and the little kids!

A part of Cars 4 Kids is the Interschool Tappet Cover Racing which is supported by John Donnelly ‘The Good Guys’. The Tappet Cover Racing is a fun event that students from up to Year 7 can participate in. Students had to put some wheels on a tappet cover (tappet cover from an engine). Students entered in teams from their school and race against other students. No propulsion other than gravity is to be used.

Traditionally there are quite a number of other schools who also get involved. There were a variety of cars using all kinds of wheels – scooter, skateboard, trolley and even computer hard drives.

Mums & dads had a great time with their children!
Over the year the Cattle Show Team attended many shows. We participated in Ag Trade Life, Clermont, Pioneer Valley, Mackay and Proserpine Shows. At the Ag Trade Life show, many students had the opportunity to meet the Minister for Agriculture as well as many other professionals in the Agriculture Industry.

At Clermont, Todd McIntosh received 1st prize for parading in his class, well done Todd! Clermont Show is a very competitive show with the best of the best competing in cattle showing, parading and judging. One of our groups in the Team Judging competition, Jessica Korn, Reardon Cousins and Kirsty Hodda, received 2nd prize for their efforts. Josiah Kumar, James Hillier and Jayden Shaw, received 3rd prize for their Team Judging event. MCC Cattle Show Team also won ‘Best Cattle Shed Display.’ Well done everyone!

Pioneer Valley kicked off with an early start for everyone involved, feeding, watering and preparing cattle for a day of showing. The MCC Cattle Show Team won the ‘Maree Coghill Memorial’ prize for best overall points for participation and achievement in the Show. Well done team!

At Mackay Show, Linda Parchert won judging in her class, well done Linda! Linda was the overall champion for Paraders, taking out 1st prize in the Regional Competition. For Trade Judging, Bailey McQuaker received 2nd for his efforts. Jessica Korn received 3rd and Reardon received 4th in their respective classes. For Paraders, Zayne Lisle received 3rd in his class, Reardon Cousins received 3rd and Kirsty Hodda 4th in their classes. For Stud Cattle Judging, Reardon Cousins got 2nd and Kirsty Hodda 4th. We also received 3rd prize for the Herdsman Award, as a team. We won our Team Schools Judging competition where we entered 4 students before the start of the show and they accumulate points for parading and judging throughout the show.

Our last show for the season, Proserpine, was where we saw a lot of our cattle (and students) grow very tired and weary. However, with fairy floss and lollies in their bellies our students still shined on! Kirsty won Paraders with Linda a close 2nd place. Timothy Woodworth won Stud Cattle Judging in his class and Nicholas Robertson received a place for his judging as well. This is just to name a few!

Ms Kate Matsen and Miss Stephanie Banditt were very proud of the team. All our students did an excellent job of representing the College. Thank you to Mrs Melita Parchert and Mrs Narelle Braak, without these lovely ladies, transport to and from shows would not have been possible. Thank you to Ms Kate Matsen, for your time and energy, in putting together these shows, you have done a fantastic job, well done!
Mackay Christian College had the great privilege of hosting the State finals of the ‘F1 in Schools’ competition from 21st - 23rd October in Powerhouse at our Providence Campus.

Teams of students from all over Australia came together to compete in this Technology challenge.

For the competition, students design and build small but very fast versions of Formula 1 racing cars which hurtle down a 20m track at speeds of up to 80kmh. Teams compete in a variety of areas including racing the cars, oral presentations, marketing their product, gaining sponsorships and assembling their team display.

State Minister for Education, Training and Employment John-Paul Langbroek MP joined us to meet with the teams and have a go at racing with one of the cars.

The competition was a complete success and certainly showcased not only our great facility but our great culture.
In Year 11, the male students take part in the Men of Honour program. This occurs every fortnight. There are many misconceptions out there in society about what a 'real man' looks like. The Men of Honour program helps our teenage boys think through what it means to be a 'real man.'

Myths about manhood are discussed, and the boys are encouraged to aspire to be men of honour. Character qualities such as honesty, integrity and humility, and actions such as kindness, taking responsibility, treating women with dignity and respect, service and sacrifice are espoused as being qualities of a 'real man.' At the completion of the program, the boys are invited to take the Men of Honour Resolution, signifying their commitment and resolve to become a man of honour.

During an assembly, eighteen of our Year 12 male students stood at the front on the stage and took the Men of Honour pledge.

The male teachers stood with the students in support, and took the pledge along with them. The students then each signed a personal copy of the resolution, and this will serve as a permanent reminder of the commitment they have made.

We are proud that these boys stood courageously in front of their peers and took the Men of Honour pledge. They face many challenges going into the future. Many, many times they will be tempted to compromise their beliefs and to back down from the commitment they have made. On their own they are destined to fail, but with God’s help they can surely succeed.

Please pray with me that they will have the strength to stand firm and that they will indeed grow into the men that God wants them to be.
Ladies and gentlemen, Drama in 2014 has been off the HOOK!

We were able to undertake a professional ballet workshop in our Drama Room. ‘BALLET?’ Yes! we had the honour of hosting the Queensland Ballet Company, ABC Radio, a team of our finest drama students ranging from Year 9 - 12 and four Mackay Christian College performance based teachers.

What can Ballet offer our Drama students? Well I am so glad you asked.... Our Year 9 Drama students learnt Clowning, our Year 10s learnt Stage Combat and our Year 12s examined Physical Theatre.

This workshop was excellent as it tightened the foundations of balance, routine, posture, discipline in movement, storytelling through action whilst connecting our students with industry trained professionals.

Tim Brown and Sally Ringland from Queensland Ballet were in Mackay for a week working with local schools around the district. We were blessed to have secured three workshop spaces from this very generous Theatre Company.

Michelle Gette (Year 12): 'This workshop has been great, as I’ve always wanted to do Ballet. The two dance hosts have been very understanding, as not all of us have had dance training. It’s so great that they have come into the College.’

Chris Cox (Year 12): ‘It’s been good to learn new techniques that can be implemented in different forms of drama. It’s been good to get active and have fun.’

Tim Brown (Dancer with QBC): ‘I have been with the company for last two years. It’s been wonderful to work with this team, as they feel like family. We enjoy bringing it to schools.’

Joe Kenny (Year 9): ‘I have found today exhilarating because it was new and it actually takes a lot of skill. Plus I get to pose a lot’

It was a pleasure watching the team learn together and build their skills.
STAFF FEEDBACK

Comments from staff in 2014:

• I appreciate the opportunities MCC offers for PD and Leadership
• The Leadership Team are always very supportive and encouraging
• Chapel and House Family Group are great to be involved in!
• I am thankful God called me to teach at MCC
• I love the morning teas and lunches!
• I love starting the day with Staff Devotions
• Open Day is a great event for staff and students
• My Teaching Team is fantastic!

EXCELLENCE IN TEACHING

As a community of lifelong learners, staff are encouraged in developing their professional leadership.

Staff serve in many educational circles beyond the College including Associated Christian Schools, Independent Schools Queensland, Queensland Curriculum & Assessment Authority (formerly Queensland Studies Authority) and various Vocational Educational and Professional Teacher Associations.

STAFFING INFORMATION

Mackay Christian College is an Equal Opportunity Employer. In 2014 Mackay Christian College employed 67 Teaching Staff of which 10 were part time.

We employed 93 Ancillary Staff of which 56 were either part time, term time or casual. Mackay Christian College employed 4 indigenous staff.

Average Staff Attendance: Based on unplanned absences of sick and emergency leave periods of up to 5 days, the average attendance rate for permanent Teaching Staff and School Leaders was 91% in 2014.

Proportion of Teaching Staff retained from the previous year: From the conclusion of 2013, 79% of staff were retained for the entire 2014 school year.

Leadership Qualifications

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<td>Dr Craig Murison</td>
<td>Principal</td>
<td>DipT, Ad Dip C Min &amp; Bib Studs, BEd (Dist), MLearnMngt, O.M. (AOG), DProf (Trans Studs)</td>
</tr>
<tr>
<td>Mrs Lesley Tunnah</td>
<td>Deputy Principal</td>
<td>DipTeach, BEd, DipProfCouns, DipChristianEd, Master of Letters, JP Qual</td>
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<tr>
<td>Miss Lynn Morrison</td>
<td>Teaching &amp; Learning</td>
<td>DipTeach, Cert IV TESOL</td>
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<tr>
<td>Ms Ulla Hansson</td>
<td>Senior School</td>
<td>BSc (HPE &amp; Bus), MSc (Kinesiology &amp; PE), Principal Cert, ESL Cert</td>
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<tr>
<td>Mr Alun Tunnah</td>
<td>Middle School</td>
<td>BEd, DipTeach</td>
</tr>
<tr>
<td>Mrs Alison Graeve</td>
<td>Junior School</td>
<td>BEd, DipTeach, GradDipEd (Exceptional Children), MEd</td>
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<tr>
<td>Ps Peter Lister</td>
<td>Chaplain/Missions</td>
<td>BEd (Sec), BA (Biblical Studies), Cert IV in Ministry</td>
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<td>Ms Donna Maurer</td>
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<td>Mr Doug Graham</td>
<td>Mathematics</td>
<td>BSc (Hons), DipEd</td>
</tr>
<tr>
<td>Ms Ulla Hansson</td>
<td>English/Creative Arts</td>
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<tr>
<td>Ms Karen Curtis</td>
<td>Humanities</td>
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<tr>
<td>Mrs Tanneal Riley</td>
<td>Creative Academy</td>
<td>GradDipEd (Sec), DipFinServ, BA (Eng), Cert IV MusIndustry, Cert I Engineering</td>
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<tr>
<td>Mr Earl Winterstein</td>
<td>Trade Training Ctre</td>
<td>BMusic Education</td>
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<tr>
<td>Mr Mark Swadling</td>
<td>Pre-Prep</td>
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<tr>
<td>Mrs Cornelia Johnson</td>
<td>OSHCare</td>
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<tr>
<td>Mrs Katie Campbell</td>
<td>Libraries</td>
<td>DEd, BArts, Cert Ed, Cert IV Christian Ministry</td>
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<td>Mrs Robyn Hopper</td>
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<td>Mrs Candace Murison</td>
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<tr>
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<tr>
<td>Stephanie Banditt</td>
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<td>BEd (Senior &amp; Middle Schooling), Cert III in Agriculture</td>
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<tr>
<td>Tonia Beckmann</td>
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<td>Susan Bobongie</td>
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<td>Amber Bunn</td>
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<td>Donald Burns</td>
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<td>Carol Capper</td>
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<td>Leanne Coppo</td>
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<td>Pierre Craven</td>
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<td>Lisa Delaney</td>
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<td>Therese Delanty</td>
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<td>Therese du Preez</td>
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<td>Jacques du Toit</td>
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<tr>
<td>Hope Gately</td>
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<td>Dianne Gauci</td>
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<tr>
<td>Jennifer Gilbank</td>
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<tr>
<td>Matthew Gilbank</td>
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<tr>
<td>Sally Gillespie</td>
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<tr>
<td>Kara Green</td>
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<tr>
<td>Geoffrey Greentree</td>
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<td>Jeffrey Greer</td>
<td>Secondary</td>
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<tr>
<td>Rachel Harden</td>
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<tr>
<td>John Klein</td>
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<td>Bryce Le Petit</td>
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<td>Priscilla Lister</td>
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<td>Jalaal Manning</td>
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<tr>
<td>Lindy McQuaker</td>
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<tr>
<td>Rolf Muller</td>
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<td>MEd, BAd VocEd, Cert III IT, GCert ComEd, TQ Diesel Fitter, Cert IV WorkplaceTrainer&amp;Ass</td>
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<td>Rikky Murphy</td>
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<td>Minna Olive</td>
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<td>Breeanna Olsen</td>
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<td>Ryaed Owens</td>
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<td>Mariette Pienaar</td>
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<td>Bronwyn Preston</td>
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<tr>
<td>Trevor Richards</td>
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<td>BEd (Industrial Arts), Cert I Construction, Cert III Engineering (Mechanical), Cert IV TAE</td>
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<tr>
<td>Julie Rosser</td>
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<td>BA (Hons) Recreation &amp; Leisure, BEd</td>
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<td>Amanda Sadler</td>
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<td>Rebecca Sargent</td>
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<td>Tamara Smith</td>
<td>Primary</td>
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<tr>
<td>Monique Soares</td>
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<td>BLearnMngt, Certificate III Children’s Services</td>
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<tr>
<td>Jennifer Suh</td>
<td>Primary</td>
<td>BEd (Primary), BA (Communication), MBus, Cert IV TESOL, Cert IV Fitness</td>
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<tr>
<td>Michelle Walsh</td>
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<td>BA / BEd (Secondary)</td>
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<td>Sharyn Westbrook</td>
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<td>Helen Williams</td>
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<td>GradDipTeach (Secondary), BA (Music)</td>
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<tr>
<td>Debbie Wright</td>
<td>Secondary</td>
<td>BLearnMngt (Primary), Currently studying Cert IV in Ministry</td>
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</table>
PARENTAL INVOLVEMENT

At Mackay Christian College we partner with parents for the best possible outcomes for each of our students. We believe that parents have primary responsibility for educating their children. We see parents as our clients, so we believe that our communication with parents is an essential part of their child's education.

Our strategies for involving parents include the following:
- Parent Information Sessions
- Meet the Teacher Nights
- Parent/Teacher Meetings
- Letters home, emails & phone calls
- Our MCC Facebook Page
- College Website
- Invitations to special events
- Celebration Nights
- The MCC Messenger (Newsletter)

Parents are welcome at Mackay Christian College and we encourage them to be involved in their child’s education. We provide opportunities for parents to help in a variety of activities both in the classroom and at our events.

All these strategies combine to give parents a clear picture of their child’s education at Mackay Christian College.

PARENT & STUDENT SATISFACTION

Comments from College Parents, Students and the wider community:
- The staff are so helpful
- Great values!
- The staff really care about the students
- The students respect the staff at MCC
- Communication channels are always open
- Love the MCC Messenger!
- The positive experiences our children have at MCC reinforce their home life

PROFESSIONAL LEARNING

Throughout 2014, the key focus area for the Professional Development of the teaching staff continued to be the growth of our Christ-Centred Professional Learning Community (PLC). Staff participated in three or four workshops each term which were designed to build stronger community and deeper relationships around important national and local curriculum offerings.

External Professional Development opportunities relating to specific subject areas were offered and attended by key staff members.

The ongoing support of Independent Schools Queensland (ISQ), through the funding of a number of projects, and access to educational experts has added to the already rich Professional Development opportunities for the teaching staff at Mackay Christian College.

PROFESSIONAL DEVELOPMENT EXPENDITURE

The total funds expended on Teacher Professional Development in 2014 was $21,845.64.

The participation of the Teaching Staff in Professional Development activities during 2014 was 100%.

Total number of Teachers: 67
Total Expenditure on PD: $27,772.57
Average Expenditure: $327.52
# External Professional Development

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Course</th>
<th>Time</th>
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<tbody>
<tr>
<td>Panel Moderation QSA Meetings</td>
<td>2 days</td>
<td>Year 12 Maths A Internal Marking</td>
<td>1 day</td>
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<tr>
<td>District Panel Monitoring</td>
<td>1 day</td>
<td>ISQ Principal &amp; State Leaders Briefing</td>
<td>5 hours</td>
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<tr>
<td>Literacy Workshop PD</td>
<td>1 day</td>
<td>Collection of Data (Disability) Workshop</td>
<td>1 day</td>
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<tr>
<td>ACS Directors/General Meeting</td>
<td>4 days</td>
<td>ISQ Principal &amp; State Leaders Briefing</td>
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<td>Capricornia Softball</td>
<td>2 days</td>
<td>QSA VET Assessment Workshop</td>
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<tr>
<td>MDSS Volleyball Trials</td>
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<td>ISQ Principal &amp; State Leaders Briefing</td>
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<tr>
<td>Capricornia trials</td>
<td>1 day</td>
<td>Visit to Headspace</td>
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<tr>
<td>ACS Directors/General Meeting</td>
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<td>ACS Teachers Conference</td>
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<td>Panel Moderation QSA Meetings</td>
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<td>Northern District Trials</td>
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<td>Senior Geography Monitoring Observation</td>
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<td>Chemistry Panel Training</td>
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<td>Capricornia Softball</td>
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<td>Capricornia Athletics</td>
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<td>Australian Book Expo</td>
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<td>Biology syllabus review</td>
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<td>Essentially Ellington comes to Qld</td>
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<td>Naplan Preparation - A cross-curricular approach</td>
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<td>Dr Ralph Hultgren Celebration Concert</td>
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<td>Zach Mach Planning</td>
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<td>QCAA Bonsai and SAIs Training</td>
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<td>Safetalk - Suicide Prevention in Workplace</td>
<td>2 hours</td>
<td>Schools networking &amp; CQ Uni update</td>
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<td>ISQ Workshop - Conflict Resolution Coaching</td>
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<td>Chemistry Panel</td>
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<td>New Hope International Mission Team meeting</td>
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<td>ISQ Briefing &amp; Curriculum Leaders Support</td>
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<td>Educating for Change Workshop</td>
<td>24 days</td>
<td>CPR - First Aid Course</td>
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<td>Northern Suburbs Basketball Trials</td>
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<td>Maths A Panel</td>
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<td>Mackay &amp; District Basketball</td>
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<td>First Aid Course</td>
<td>3 days</td>
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<td>Zach Mach Planning</td>
<td>4 hours</td>
<td>National Disability Insurance Scheme Forum</td>
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<tr>
<td>Year 9 Camp previsit</td>
<td>2 days</td>
<td>ISQ Briefing &amp; Support of Curriculum Leaders</td>
<td>5 hours</td>
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<tr>
<td>Adventurethon logistics experience</td>
<td>5 hours</td>
<td>ACC State Conference</td>
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<td>Investigating SAS - Nambour</td>
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<td>Science 21 Panel</td>
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<td>ETAQ Seminar</td>
<td>1 day</td>
<td>Graphics Panel</td>
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<td>Public Library Visit and Presentation</td>
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<td>CQUni VET in Schools Forum</td>
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<td>Pre Camp visit</td>
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<td>Goats Purchase/Research</td>
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<td>Writing Business Management Work Program</td>
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<td>Making it Mobile, Teachers as Designers</td>
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<td>Missions Exposure Thailand</td>
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<td>QSA Head of Science Workshop</td>
<td>3 hours</td>
<td>MTBA Level 1 Coaching Course</td>
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<tr>
<td>QSA Moderation</td>
<td>1 day</td>
<td>Training for Carers &amp; Service Providers</td>
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<td>Work Program Development</td>
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<td>Teacher’s Training - Myanmar</td>
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<td>Love to Cyle</td>
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<tr>
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<td>ISQ eSmart Support &amp; Coaching</td>
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<tr>
<td>Prep for Zach Mach</td>
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<td>Leadership Reflection Morning</td>
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<td>Verification for Social Emotional Disorder</td>
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<td>Adventurethon</td>
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<td>Adobe Sofware (Envisage)</td>
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<td>Risk Management for Schools</td>
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<tr>
<td>QSA Moderation - Rec Studies</td>
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<tr>
<td>QSA Head of Science Workshop</td>
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<tr>
<td>External Professional Development</td>
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</table>
The past year has brought growth in the Outside School Hours Care Programs, with numbers blossoming and programing broadening.

With credit to government incentives, a number of staff members were able to engage in the subsidised study of a Diploma of Early Childhood Education and Care, ensuring a higher standard of educational input and greater depth in Learning Experience Evaluations.

Having been awarded a financial grant towards the Active After School Communities (AASC), OSHCare was privileged to offer students specialised coaching in a large variety of sporting activities including gymnastics, golf, basketball and ultimate Frisbee and martial arts.

The AASC program supplied funding for 60 minutes of coaching per week and all equipment necessary, including one mountain bike for the Bike Riding Program.

These programs were extremely popular with all ages of children and parents often booked their children in specifically for these training days. Unfortunately the government has changed the organisation of the funding and OSHCare is no longer eligible. However, sport, and outdoor activity, including ongoing skill development, remains a core component of the OSHCare platform and the equipment gained through the AASC funding is well utilised.

Vacation Care continued to offer interesting and stimulating activities, catering to all age groups. In recognition of their age and emotional development, students from the Middle School were invited to use a separate area known as the ‘O-zone’.

In the O-Zone students were still thoroughly supervised at all times but given the opportunity of an exclusive space where younger students were not permitted.
The O-Zone students were also given more lenient boundaries on use of technology such as iPads and iPods and choice of lunchtime movie.

At all times, media content, behaviour and language was monitored to comply with the contract signed by students and parents using this area.

**Vacation Care** excursions offered during the year included Adrenalin Laser tag, Action Go-Carts, Blue Water Lagoon, gymnastics, sensory circus, bowling, skating and the movies.

Special guests were also invited to share about Indigenous culture, First Aid, flower arranging and bike maintenance.

The Queensland Fire Service visit, with truck and siren, was definitely a highlight during the stifling December weather, as the officers generously created a refreshing ‘rain shower’ for the children to cool off.

Other excursions included visits to various parks and playgrounds around Mackay, from the Harbour to Northview Park, Kidz Life Play Centre and King’s Park Campus.

Mackay Christian Family organised an age-specific youth program operating on Friday afternoons out of The Space. This weekly event attracted a considerable number of students from Year 4 & 5 and OSHCare attendees were also permitted to attend.

Special arrangements were made to maintain supervision as the students migrated from one care service to the other and returned once ‘Rev Riot’ concluded. This was an excellent outreach to the ‘older’ young people, and we were sad when it ended.

The year concluded on another sad note with our OSHCare Director - Mrs Katie Campbell announcing her resignation from the Director’s position.
### Net Recurrent Income

<table>
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<tr>
<th>Source</th>
<th>Total</th>
<th>Per Student</th>
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<td>Australian Government Recurrent Funding</td>
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<td>State/Territory Government Recurrent Funding</td>
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<tr>
<td>Fees, Charges and Parent Contributions</td>
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<td>Other Private Sources</td>
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<td><strong>Total Recurrent Income</strong></td>
<td><strong>$11,741,684</strong></td>
<td><strong>$13,312.57</strong></td>
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**Deductions**

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<th>Source</th>
<th>Amount</th>
<th>Per Student</th>
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<td>Income allocated to current Capital Projects</td>
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<td>$176.86</td>
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<td>Income allocated to future Capital Projects</td>
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<tr>
<td>Income allocated to Debt Servicing</td>
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<td>(Including Principle Repayments and Interest on Loans)</td>
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<tr>
<td><strong>Sub Total</strong></td>
<td><strong>$155,989</strong></td>
<td><strong>$176.86</strong></td>
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**Total Net Recurrent Income**

**$11,585,695**  
**$13,135.71**

### Net Capital Income

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<tr>
<td>Other Capital Funding</td>
<td>$155,989</td>
</tr>
<tr>
<td><strong>Total Net Capital Income</strong></td>
<td><strong>$425,989</strong></td>
</tr>
</tbody>
</table>

**Total Income (Including Capital)**

**$12,167,673**

### Net Recurrent Expenditure 2014

**$11,415,861**

### Capital Expenditure

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian Government Capital Expenditure</td>
<td>$0</td>
</tr>
<tr>
<td>State/Territory Government Capital Expenditure</td>
<td>$300,000</td>
</tr>
<tr>
<td>New School Loans</td>
<td>$127,376</td>
</tr>
<tr>
<td>Income allocated to current capital projects</td>
<td>$155,989</td>
</tr>
<tr>
<td>Other</td>
<td>$79,142</td>
</tr>
<tr>
<td><strong>Total Capital Expenditure</strong></td>
<td><strong>$662,507</strong></td>
</tr>
</tbody>
</table>
Care for students is regarded as a discipling process. The staff teach students the College behavioural expectations which are outlined in the College values, throughout daily conversations, routines, role modelling by staff and policies such as those in the Student Diary.

These expectations are consistently reinforced by actions and words. All teaching staff are committed Christians who seek to serve God through their ministry with students. Staff qualifications are evidence of the quality and variety of the distinctive skills of staff. Students continually express their appreciation of the high level of care they receive.

Through right relationship with others, students learn important lessons about behaving with Christian integrity and also about reflecting on, and developing, Christian character.

Thank you to our faithful Teaching Staff, Office Staff, other Ancillary Staff and Maintenance Staff, as well as our many parents who volunteer within our College to make sure we truly are a Lifelong Learning Community.

We thank God for the continued service of the members of the College Board, and honour them for their commitment to quality Christian education.

We would also like to honour and thank our 2014 College Captains for their service and leadership to Mackay Christian College throughout 2014.

We welcome your comments and inquiries about this report and about Mackay Christian College.

Yours in Christian Education

Pastor Dr Craig Murison
Principal

Our 2014 College Captains
Zachary Mackay  Annerie Grobbelaar
Wesley Bailey  Emily Lund

CONTACT US
The Annual Report is a yearly publication produced for the families and wider community of Mackay Christian College. We welcome your comments and inquiries.

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Mackay Christian College
'creating hope, building futures'