WHAT’S INSIDE

OUR MISSION
LEARNING PATHWAYS
SENIOR SCOOP
MIDDLE MOMENTS
JUNIOR JOURNAL
FUN FEATURES
EVERYTHING EXTRA
SNAPSHOTS
Mackay Christian College was established in 1984 by Mackay Christian Family to provide a Christian education alternative to Mackay families. The people who are Mackay Christian College are in fact a lifelong learning community who share the vision of ‘becoming all God wants us to be.’ While the fulfilment of this vision is a journey which takes each individual their whole lifetime, our College provides opportunities for each staff member and student to achieve higher levels of intellectual, emotional and spiritual learning. Our shared and clearly articulated vision and values are the language by which we measure the growth in our community each year.

Mackay Christian College is unique in Mackay as a multi-denominational Christian day school. Founding parents and the College Council wanted a College with excellent academic standards, an excellent behaviour management program, everything done to be undergirded by Christian principles and values, and a warm safe caring learning environment for students. These are the four cornerstones of Mackay Christian College.

MCC CLEAR values provide cohesiveness in our planning, and an easy to understand reference for staff and students in the development of College culture. Even our youngest students are able to talk about College values. Mackay Christian College has clearly established values which inform its day to day operations and these values describe both how we conduct ourselves while members of the College and the qualities of character that will be needed by students when they leave our College to participate in complex life roles.

CHRISTLIKENESS: Loving God with all your Soul
LEARNING: Loving God with all your Mind
EXCELLENCE: Loving God with all your Strength
ATTITUDE: Loving God with all your Heart
RESPECT: Loving your Neighbour as Yourself

‘OUR SHARED AND CLEARLY ARTICULATED VISION AND VALUES ARE THE LANGUAGE BY WHICH WE MEASURE THE GROWTH OF OUR COMMUNITY EACH YEAR.’

We recognise the significance of the example and witness of staff, of a curriculum framework based on Biblical Christian thinking, and of the standing of our College within the Mackay community. High academic standards, good professional relationships, Godly discipline and high levels of Home-School communication are all part of the College’s mission.

Strategic Plan
The College Strategic Plan outlines objectives and goals for College growth based on the College’s CLEAR organisational values. For a copy of the 2010 – 2013 MCC Strategic Plan you can email the Principal’s Assistant at: mcc@mccmky.qld.edu.au.

**L'Race**

<table>
<thead>
<tr>
<th>VISION</th>
<th>APPLICATION</th>
<th>VISION OF A LEARNER OUTCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Leadership in Learning</td>
<td>Learning how to respond and shape the world around us for His kingdom</td>
<td>Self-directed, Strategic Producers</td>
</tr>
<tr>
<td>Respect Right Relationships</td>
<td>Learning how to communicate in a way that values others</td>
<td>Responsive Communicators</td>
</tr>
<tr>
<td>Attitude Affirming Individuals</td>
<td>Learning to understand who we are in God</td>
<td>Creative, Reflective, Investigators</td>
</tr>
<tr>
<td>Christlikeness Clear Vision &amp; Goals</td>
<td>Learning how to be a servant</td>
<td>Empathetic Servant Leaders</td>
</tr>
<tr>
<td>Excellence Embracing Challenge</td>
<td>Learning how to live a Christian life in a non-Christian world</td>
<td>Resilient Problem Solvers</td>
</tr>
</tbody>
</table>

These values are the basis of our Strategic Plan for Mackay Christian College.

**School Sector**

Independent School  
(Member Independent Schools Queensland and Associated Christian Schools)  
Pre-Preparatory (Kindergarten) to Year 12  
Co-Educational Day School

**School Address**

Senior Campus (King’s Park):  
9 Quarry Street, North Mackay Queensland 4740  
Postal Address:  
PO Box 3215, North Mackay Queensland 4740

Junior Campus (Providence):  
17 Ambrose Way, North Mackay Queensland 4740

Mackay Christian College is a non-profit organisation, the aim of which is to provide an affordable quality Christian education for students in Pre-Prep (Kindy) to Year 12.

Mackay Christian College is committed to continually developing the family culture through House Family Groups. Based on our four House Families - Averill, Dennis, Evans & Young, students from Pre-Prep to Year 12 are integrated into the House Families under the guidance and pastoral care of Classroom Teachers, Year Level Coordinators, House Family Coordinators and Senior Mentors. The development, growth and promotion of the House Family culture has been an initiative and supporting program to the College’s zero tolerance to bullying policy. Through pastoral care and support within House Families, reports of bullying have significantly diminished.

At Mackay Christian College we believe that each child is uniquely created by God. We partner with parents in providing a high quality education for their children that effectively imparts a Biblical World View and provides the opportunity for every student to experience success.

This Biblical World View is evident in the lives of the staff members, and also in the strategic priorities and curriculum planning and delivery. For students this means that secure foundations of identity as learners are built through the love and care of their teachers, and through the integration of a practical faith understanding (Christian World View) in all curriculum. This is talked about from the earliest age as part of our CLEAR values and Vision of ‘becoming all God wants us to be.’

The lifelong learner outcomes we work towards for all our students were further developed with staff in our Vision of a Learner. This is the foundation for all of our teaching and learning, described in our L’Race pedagogy and curriculum planning process, published in our two L’Race booklets available for purchase through the College.

**Total Enrolments**

**Total Students:** 1002 – Male 515, Female 487  
Senior School 240  
Middle School 288  
Junior School (including Pre-Prep) 474

**Total Indigenous Students:** 49  
**Total ESL Students:** 87
Students may elect to prepare for AMEB (Australian Music Examination Board) grade exams if they wish and the College enjoys an enviable reputation for success in this area. Instrument hire is also available at minimal cost.

Creative Academy

Areas taught in Creative Academy include:

- Alto Saxophone
- Bass Clarinet
- Bass Guitar
- Cello
- Clarinet
- Communication Skills
- Double Bass
- Euphonium
- Flute
- French Horn
- Guitar
- Keyboard
- Oboe Percussion
- Piano
- Piccolo
- Speech & Drama
- Tenor Saxophone
- Trombone
- Trumpet
- Tuba
- Viola
- Violin
- Voice

### MIDDLE & SENIOR SCHOOL OVERVIEW

In Year 6 & Year 7 students begin the Middle phase of learning through our program of integration that includes engaging in a number of specialist subjects in preparation for their future elective subject selection in Year 8 & Year 9. These include:

- Art
- Asian Studies
- Cultural Leadership
- Home Economics
- Music
- Woodwork

In Year 8 – 10 students have the opportunity to study a number of electives to assist them in the process of selecting career direction. Subjects include:

- Agricultural Science
- Art
- Business Enterprise Studies
- Graphics
- Home Economics
- Metalwork
- Multitech
- Music
- Speech & Drama
- Woodwork

Vocational Education Studies and School Based Traineeships & Apprenticeships are available during Year 11 & Year 12.

Special Needs and Learning Support is offered from Preparatory to Year 12.

### CREATIVE ARTS:

The College offers a range of Orchestras, Bands, Choirs and Drama Groups to suit a range of ability levels. These include:

- 3 Concert Bands
- Choirs
- Clarinet Ensemble
- Drama Club
- Flute Ensemble
- Saxophone Ensemble
- Stage (Jazz) Ensemble
- String Ensemble
- Trombone Ensemble

Instrumental Music: All students at Mackay Christian College have the opportunity to study a band or orchestral instrument within the College’s Music Program. Small group lessons are timetabled on a weekly rotation and the College employs a number of the finest professional musicians and teachers in Mackay to ensure that the tuition is the best available.

Students may elect to prepare for AMEB (Australian Music Examination Board) grade exams if they wish and the College enjoys an enviable reputation for success in this area. Instrument hire is also available at minimal cost.
MACKAY CHRISTIAN COLLEGE’S CURRICULUM OVERVIEW

Our values and culture as a Christian School should be meaningful, relevant and strong enough to empower and equip our students to become citizens who are socially just, willing to serve and personally responsive to challenge.


What Do We Value? Transformational and foundational core values

To become all God wants us to be.

Empathetic Servant Leaders
Self Directed Strategic Producers
Resilient Problem Solvers

Creative Reflective Investigators
Responsive Communicators

What is Our Vision of a Learner?

House Family is foundational...Avril, lettuce, Evans & Young

Early Years > Primary Years > Middle Years > Senior Years
(Pre-P - 2) (3 - 5) (6 - 9) (10 - 12)

Community Connections

How do Students Progress, Experience, Connect and Build Relationships?

A journey for life, for everyone and for transformation. We learn in different ways but learning is something we all do. Students grow in confidence when given opportunities for success.

Interpret & Apply Dewey thinking

Analyze. Create. Think. Communicate

Adapt. Acknowledge Others. Write Effectively

Solve Effectively. Be Innovative & Enterprise. Collaborate

Be Technologically Fluent. Social Emotional Well Being

Contribute. Produce. Problem Solve

How Do We Organise Learning?

A dynamic and relevant learning environment

We consider Assessment as Learning to be integral to students becoming self motivated and self directed learners.

Formative Assessment for Learning

Summative Assessment of Learning

Learning Progress Observations. Reflection. Grades & Final Awards

Goal Setting. Continuums & Rubrics. Reporting to Parents

Proficiency. Benchmark. Self Assessment
LEARNING ENRICHMENT CENTRE

The Learning Enrichment Centre at Mackay Christian College is staffed by committed Teachers & Teacher Aides. It provides a range of Learning Support services to students from Prep to Year 12 and informal monitoring in Pre-Prep.

Services provided in Special Education: Students with disabilities who have approved funding for Teacher Aide support receive a wide range of assistance consistent with their needs, and follow a carefully managed Individual Education Plan (IEP) to help them achieve the best possible outcomes while attending the College.

Services provided in the Learning Enrichment Centre: Students who have been identified as needing extra assistance may receive Teacher Aide support both in the classroom and in withdrawal.

Learning Enrichment Services include:

- **Students with Special Circumstance** - to assist and address the needs of non-EAP students who require support to engage in the learning environment.
- **ESL Support** - to map ESL language development in the school context and to assist in the planning of support necessary to enable selected high need ESL students access to the curriculum.

- **QSA Special Considerations** - to provide for the principles of justice and equity for students with impairments when sitting the QCS Tests.
- **Year 11 & 12 Dyslexia Support** - to make available an environment to provide opportunities for dyslexic students to succeed and to help dyslexic students become independent learners.

- **Literacy & Numeracy Grant Support** - to assist students who have been identified as having low literacy and numeracy skills.
- **QCIA** - to equip students with skills that are favourable for post College employment in the form of a Queensland Certificate of Individual Achievement (QCIA) and to equip the students with functional skills for independent living.
- **ATSI Support** - to assist selected high need ATSI students through instructional support to maximize their participation in the curriculum to achieve equitable outcomes with other students.

- **Trade Training Centre Support** - to provide support for students struggling with Mathematics & English to maximize educational participation and learning.
- **Classroom Learning Support** - to include students with education needs in an integrated mainstream education setting. To meet individual needs of students resulting in successful educational outcomes.
- **Foundation Support** - to assist students in the early years of Junior School who are at risk of having learning delays or have a diagnosis (or potential diagnosis) such as dyslexia.

- **Eating Time & Playground Support** - to reduce anxiety, stress, withdrawal and inappropriate behaviour during lunch times by providing support for students to cope outside of the structured classroom.
- **Out of Classroom Support** - to provide support during excursions, camps and other off-site activities as well as sports days and field activities that encourage and assist students to participate and interact in the activities that surround them.
- **Work Experience Support** - to provide assistance to an identified high need student to attend work placement and access opportunities to develop new skills and learn how to cope in the work environment.

- **Enrolment Testing** - to measure the performance of students and to indicate their ability level, knowledge and skills.
- **Nationally Consistent Collection of Data on School Students with Disability** - Individual Support Plans detailing the assistance to students who meet the criteria for the broader definition of disability.
- **Professional Development for Teacher Aides** - to provide them with tools and knowledge including strategies, technology, practices, programs and resources to be inspired and informed in their work.
TECHNOLOGY

One of the focused growth areas of Mackay Christian College’s Strategic Plan is ‘Learning Through Information Technology.’ The Goal Statement is that ‘Students will engage with learning through IT, through the filter of CLEAR Technology, developing excellence and readiness for the future.’

In 2013 MCC introduced our iPad Integration Program. Computer network access for all students at Mackay Christian College is a priority, providing a valuable educational resource. All students from Year 6 to 12 have the opportunity to use an iPad as their computing device to support learning both at the College and at home. The iPad’s light weight and compact design, ease of use and long battery life make it an ideal tool for use in teaching and learning.

- Lightweight – easy for students to carry
- Affordable – so available to all
- Mobile – able to be used at Home and at School
- Battery – enable a full day’s use
- Fast start-up – Instant on: fast to be on task
- A Learning tool – allow the gathering & analysis of data, problem solving and the creation of ideas.

At MCC we believe that the iPad should empower learners, both teachers and students, to engage in transformational learning experiences. Through these experiences we should learn to be creative problem solvers and creative thinkers who can engage in solution focused dialogue.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Average Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Prep</td>
<td>98.6%</td>
</tr>
<tr>
<td>Prep</td>
<td>98.0%</td>
</tr>
<tr>
<td>Year 1</td>
<td>91.2%</td>
</tr>
<tr>
<td>Year 2</td>
<td>89.0%</td>
</tr>
<tr>
<td>Year 3</td>
<td>89.0%</td>
</tr>
<tr>
<td>Year 4</td>
<td>90.5%</td>
</tr>
<tr>
<td>Year 5</td>
<td>92.5%</td>
</tr>
<tr>
<td>Year 6</td>
<td>94.6%</td>
</tr>
<tr>
<td>Year 7</td>
<td>92.5%</td>
</tr>
<tr>
<td>Year 8</td>
<td>92.0%</td>
</tr>
<tr>
<td>Year 9</td>
<td>90.7%</td>
</tr>
<tr>
<td>Year 10</td>
<td>87.6%</td>
</tr>
<tr>
<td>Year 11</td>
<td>86.0%</td>
</tr>
<tr>
<td>Year 12</td>
<td>87.0%</td>
</tr>
</tbody>
</table>

Attendance:
The average student attendance rate for the whole College in 2013 was 91.4%.
Junior School (with Pre-Prep): 92.7%
Middle school: 92.4%
Senior School: 86.9%

Non Attendance:
Explanations from parents are required for all student absences. For the convenience of our parents we have a Parent Hotline and an Absentee email link on our website.

If a student is absent for a period of 3 or more days consecutively without an explanation from parents, the College will notify parents by phone, email or letter.

Students may have their enrolment withdrawn from Mackay Christian College due to lack of attendance.
Agriculture:
2013 has been an exciting year for the Agriculture Department at Mackay Christian College. With our Droughtmaster heifers once again in calf, we added 4 new stud cattle (3 heifers and 1 bull calf) to our Breeding Herd ‘Quarry Hill Droughtmaster Stud.’ For the first time in many years, the Agriculture Department attended and put together a promotional stall for the College at ‘Ag Trade Life’ Show in Mackay, alongside many other exhibitors of Agriculture.

Year 10 students participated in a practical unit on fencing, with a fencing competition between peers after learning the basics. Our students also completed a unit on poultry, where they raised chickens and observed the effects of different feed on the chickens by weighing them each week. Students also participated in the World’s Poultry Science Association School’s Poultry Education Competition.

Other practical activities included were basic chemical safety on farms, branding and vaccinating cattle.

The Year 11 Agriculture students undertook an exercise to plan extra irrigation in our Ag Centre as well as learning about current issues in Agriculture in detail. Students participated in a ‘Sugar Mill Tour’ around Mackay, learning about the process of cane harvesting through to the shipping of sugar elsewhere. Our students planted a large scale Broccoli crop located on the Junior Campus, which was harvested early in Term 4.

Our Year 12 cohort visited ‘Barmount’ Feedlot, near Marlborough. Our students learnt about mixing different feeds for cattle and how a working feedlot operates, making a profit. Year 12 also learnt about the ‘Paddock to Plate’ process of our steers for their assignment including learning how to make sausages, mince and rissoles. Our students also learnt about genetics and breeding, particularly in stud cattle.

Senior Mentors:
Approximately 99 students applied to be Senior Mentors in 2013.

Thirty three of our Year 12 students volunteered to be Senior Mentors for their Year 9 House Family Group.

Thirty six of our Year 11 students volunteered to be Senior Mentors for their Year 8 House Family Group.

In Term 3 thirty of our Year 10 students volunteered to be Senior Mentors for their Year 6 & 7 House Family Group.

Our Senior Mentors visited their House Family Group for one meeting per week and were responsible for organising a game, devotion, or wisdom talk.

They were encouraged to build mentoring relationships with their younger House Family Group members. The Senior Mentoring Program continues to be very successful.
**Our Vision:**
The vision for our students to ‘become all God wants them to be’ is most evident in the broad range of destinations our graduates journey towards. We assist all students to plan individual career and learning pathways with all students, and coach them towards success.

**OP Eligible Students:**
In 2013 Mackay Christian College had 29 students eligible for an Overall Position (OP).

<table>
<thead>
<tr>
<th>Outcomes for our 2013 Year 12 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students awarded a Senior Statement</td>
</tr>
<tr>
<td>Number of Students awarded a Queensland Certificate of Individual Achievement</td>
</tr>
<tr>
<td>Number of Students who achieved an Overall Position (OP)</td>
</tr>
<tr>
<td>Number of Students who have or are completing a School-based Apprenticeship or Traineeship (SAT)</td>
</tr>
<tr>
<td>Number of Students awarded one or more Vocational Education and Training (VET) qualifications</td>
</tr>
<tr>
<td>Number of students awarded a Queensland Certificate of Education at the end of Year 12</td>
</tr>
<tr>
<td>Number of Students awarded an International Baccalaureate Diploma (IBD)</td>
</tr>
<tr>
<td>Percentage of Year 12 students who received an OP 1-15 or an IBD</td>
</tr>
<tr>
<td>Percentage of Year 12 Students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET Qualification</td>
</tr>
<tr>
<td>Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer</td>
</tr>
</tbody>
</table>

**Student Retention Rates:**

<table>
<thead>
<tr>
<th>Year 10 Base</th>
<th>Year 12</th>
<th>Retention Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008: 113</td>
<td>2010: 97</td>
<td>88.0%</td>
</tr>
<tr>
<td>2009: 131</td>
<td>2011: 93</td>
<td>71.0%</td>
</tr>
<tr>
<td>2010: 106</td>
<td>2012: 93</td>
<td>87.0%</td>
</tr>
<tr>
<td>2011: 91</td>
<td>2013: 69</td>
<td>76.0%</td>
</tr>
</tbody>
</table>
The Mackay Christian College Trade Training Centre (MCCTTC) offers a unique, co-educational program for Year 11 & 12 students who would like to add foundational, practical understanding and abilities to their skills set or who are pursuing a trade career. With strong industry links, experienced staff and a purpose-built facility, the MCCTTC allows students to develop their trade skills while working toward their Queensland Certificate of Education.

The MCCTTC targets two different groups of students:

**Trade Pathway Students:**
These students are seeking to graduate from Year 12 into an Engineering or Construction Trade Career. MCCTTC Trade Pathway students graduate with a Certificate I in Construction and a Certificate I in Engineering. In addition to these nationally recognised qualifications, MCCTTC Trade students engage in regular Work Experience and other industry programs to enhance their work readiness.

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**Main Student Destinations:**

Main Destinations for Class of 2013:

- **University**
- **VET Study**
- **Apprenticeship/Traineeship**
- **Working**
- **Looking for Work**
- **Other**

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**QTAC Offers for our 2013 Graduates**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Courses Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>CQU</td>
<td>Bachelor of Psychology, Bachelor of Nursing, Bachelor of Multimedia Studies, Bachelor of Engineering (Co-op Program), Bachelor of Education (Secondary), Bachelor of Education (Primary), Bachelor of Social Work</td>
</tr>
<tr>
<td>UQ</td>
<td>Bachelor of Engineering, Bachelor of Music</td>
</tr>
<tr>
<td>JCU</td>
<td>Bachelor of Engineering, Bachelor of Engineering/Bachelor of Science, Bachelor of Nursing, Bachelor of Sports and Exercise Science, Bachelor of Arts</td>
</tr>
<tr>
<td>USC</td>
<td>Bachelor of Laws/Bachelor of Social Science, Bachelor of Psychology</td>
</tr>
</tbody>
</table>

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**TRADE TRAINING CENTRE**

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Multimedia Camp:
This year’s Multimedia Camp has been tagged as one of the most successful camps we have had so far, with a group of 12 enthusiastic students ranging in age from 12 – 17 years of age. With the assistance of Ms Lindy McQuaker, Ps Brad Huddleston hosted a series of career intensive workshops, which allowed students to explore their gifts and talents in a safe and supported work environment.

It is often hard to find young people who are motivated and willing to work hard especially when there is no specific gain to their own world. But this year we were privileged to have 12 students who fit this category.

Our vision has always been to use Multimedia Camp to reach out to others in some form with the Gospel of Jesus Christ. For nine years, each group has been told that we must not view ministry as only preaching in the pulpit. While preaching is indeed ‘ministry’, ‘to minister’ in the Greek means ‘to serve.’

So then, with whatever gift that God has given us, we are to minister for Him and His Kingdom.

For years we have drilled into our Multimedia Production Campers the Kingdom principles of living a life of holiness and prayer because we are ministering to those who will watch the productions that we create.

We are very happy to report that this vision of being ‘Ministers of Multimedia’ has indeed been transferred to our students. Nothing can be more gratifying.

What a privilege it has been to watch this Ministry grow over the past 9 years.

Thank you to the students for their commitment & heart attitude to the work they did this year throughout our Multimedia Camp. Their input into each of these projects is greatly valued and appreciated.

Student Leadership:
Eighty five students were successful in applying to become Senior School Student Leaders in 2013.

This represents 35% of the Senior School student population.

The role of Student Leader is a voluntary one, with students needing to apply and receive staff endorsement. Students may simply be recognised as a role model by striving to uphold the CLEAR values of the College in their attitudes and actions.

They may volunteer to serve in the Mini-Tuckshop, organise barbeques for sporting events, organise Free-Dress Days, collect for other organisations and appeals, or represent the College on ANZAC Day. They may also represent their peer’s views and ideas at Student Council Meetings, which are held regularly and chaired by the College Captains.

Student Leaders are encouraged to suggest ways to improve the College culture in line with our CLEAR values and are an important cultural influence within our student body. The Student Council also fundraises to support their Compassion Child in Columbia.

Single Subject Pathway Students:
These students are considering University entrance or another career pathway.

MCCTTC Single Subject Pathway students are those seeking an OP score for University entrance who would like to add some foundational, practical understanding and abilities to their skills set during their Senior schooling experience. These students choose to undertake either a Certificate I in Construction or Certificate I in Engineering as one of their subject electives.

The focus of the Trade Training Centre is live project work to enhance student learning. The Centre actively pursues opportunities to help community organisations carry out projects that they would not otherwise have the capacity to complete.

Destinations studies show that nearly 100% of students who wish to be engaged in an apprenticeship after completing Year 12 achieve this goal.
Middle School Moments

**NAPLAN**
The 2013 NAPLAN results showed an improvement in most areas – Reading, Language Conventions, Numeracy & Writing in Year 7 & 9 with a rise in the number of students performing at or above the National Benchmark.

**Year 7 & 9 Benchmark Results for Reading, Writing & Numeracy**

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Average Score (College)</th>
<th>Average Score (National)</th>
<th>% at or National</th>
<th>Year Level</th>
<th>Average Score (College)</th>
<th>Average Score (National)</th>
<th>% at or National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>529</td>
<td>541</td>
<td>100%</td>
<td>Year 7</td>
<td>499</td>
<td>517</td>
<td>94%</td>
</tr>
<tr>
<td>Year 9</td>
<td>573</td>
<td>580</td>
<td>94%</td>
<td>Year 9</td>
<td>519</td>
<td>554</td>
<td>78%</td>
</tr>
</tbody>
</table>

**Spelling**

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Average Score (College)</th>
<th>Average Score (National)</th>
<th>% at or National</th>
<th>Year Level</th>
<th>Average Score (College)</th>
<th>Average Score (National)</th>
<th>% at or National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>537</td>
<td>549</td>
<td>98%</td>
<td>Year 7</td>
<td>537</td>
<td>535</td>
<td>94%</td>
</tr>
<tr>
<td>Year 9</td>
<td>571</td>
<td>583</td>
<td>97%</td>
<td>Year 9</td>
<td>568</td>
<td>573</td>
<td>93%</td>
</tr>
</tbody>
</table>

**Grammar & Punctuation**

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Average Score (College)</th>
<th>Average Score (National)</th>
<th>% at or National</th>
<th>Year Level</th>
<th>Average Score (College)</th>
<th>Average Score (National)</th>
<th>% at or National</th>
</tr>
</thead>
</table>

**Numeracy**

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Average Score (College)</th>
<th>Average Score (National)</th>
<th>% at or National</th>
<th>Year Level</th>
<th>Average Score (College)</th>
<th>Average Score (National)</th>
<th>% at or National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>538</td>
<td>542</td>
<td>98%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 9</td>
<td>571</td>
<td>584</td>
<td>92%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Year 9 Camp
Seventy Year 9 Camp students returned triumphant from their Adventure Camp at Teemburra Dam. The photos show the type of terrain they journeyed through on their way to becoming Young Men and Warrior Princesses.

Students revelled in the personal challenge and went beyond what they thought they could achieve. Both groups had a gruelling bike ride and a long canoe paddle, carrying all their gear to get to their bush campsite.

The boys who started riding at 11am finally arrived in the dark at 6pm to cut their way through lantana to get to their Camp clearing. The girls had some misadventures in their canoes but also persevered to reach their site.

The aim of the Camp was to put the students outside their comfort zone to reveal how they cope with new and difficult choices.

There was lots of encouragement from their friends, some tears, some blood, some quiet reflection and lots of laughter.
Year 6/7 Canberra Trip

In October our very excited Year 6 & 7 students flew off to Canberra to enjoy the cold weather, the snow and all the historical and fun places our nation’s capital has to offer. A great time was had by everyone!

Miss Katie Tait kept our parents informed through her Facebook posts to our MCC page.

CANBERRA UPDATE:

Good morning! It is currently a chilly 4 degrees in Canberra and we have just filled our stomachs full of yummy food. This morning we battled the windy roads to view the spectacular scenery of Mount Ainsley.

As we left Mackay on Sunday we were in and out of airports, making our way to beautiful Sydney. It was not cold when we got there but it was very busy. Students enjoyed the sights as we travelled over the Sydney Harbour Bridge to our first accommodation.

CANBERRA UPDATE:

We had the opportunity to visit the National Film and Sound Archive. Here our students learnt how animation was created and used throughout history.

Piper enjoyed having hands on scientific equipment at CSIRO on Wednesday. Two of our students, Hannah and Codey, re-enacted in the Senate at Old Parliament House earlier today.

On Monday we visited the Taronga Zoo and enjoyed the vast array of animals. Mr Le Petit loved visiting the elephants and watching their tricks. Miss Hudson and Miss Beckmann’s groups went to a seal show while Mrs Riley’s group watched the penguins swim in their enclosure.

After the Zoo we were back on the buses heading towards Canberra.

It was a long trip but we finally made it early Monday evening.

CANBERRA UPDATE:

We are visiting CSIRO on Wednesday and Caitlin will be sporting a pink lab coat! All students had fun learning about the research and discoveries that Australia has pioneered.

Today we are going to the National Capital Exhibition Centre, Parliament House, Australian War Memorial and the Australian Institute of Sport.

A very packed day but full of fun!
Robotics
Our Robotics Students were very active during Term 2 & 3 as they prepared for a competition in Rockhampton that was held in July.

MCC took 8 students to Rockhampton to compete and although there was some stiff competition, we placed 3rd, 4th & 7th!

Our Middle School students also ran two extension programs with some of our Year 2-5 students over at Providence Campus.

The programs were held during lunch breaks and each one ran over a 4 week period.

Aero Club
The MCC Angels Aero Club had 6 active financial members in 2013. There were many more non financial attendees.

The Aero Club met at lunchtime every Thursday to fly on a simulator and then met twice a month on Friday mornings at 7am to fly both College owned and student owned planes.

The MCC Angels delighted the crowds with their displays at Open Day & Subject Selection Nights.
Under the Sea Prep-Year 5 Fun Run
In March our Prep-Year 5 students participated in our MCC Junior Campus Fun Run. Our theme was ‘Under the Sea.’ It was a morning of fun and fitness for our students with our Year 4 & 5 students doing fitness training in HPE in preparation for their run.

Founders Day
Each year MCC celebrates Founders Day as a reminder of the early beginnings of MCC and to give us an opportunity to look back over the years of dedicated service and commitment of our MCC founders.

In 2013, the Junior Campus staff and students enjoyed an afternoon of hearing stories and looking at pictures of MCC from past years with long-standing staff member, Mrs Leanne Coppo.

Year 3 Safety Circus
Our Year 3 students visited the ‘Safety Circus’ in 2013. The Safety Circus is a partnership between CQUniversity and the Qld Police Service Crime Prevention Unit. It is a 30 minute Drama Presentation for Year 3 students. The performers were students from the Bachelor of Theatre Program at CQUniversity.

Two police officers were also present at the performance - our MCC Adopt-A-Cop Sgt Nigel Dalton and Ms Julia Grisan, the District Crime Prevention Coordinator.

Year 4 Bike Education
All of our Year 4 students participated in the Mackay PCYC Bike Education Program where students were taught about bike safety on the roads and the importance of wearing a helmet.

Farmyard Festival Carnival
Our Junior Campus held their annual Prep-Year 3 Carnival. The theme of the Carnival in 2013 was ‘Farmyard Festival’ and all our parents and families were invited to attend. It was an active day of fun and excitement for our younger students.

Chapel
‘The Clancy’s’ joined us for Chapel in February and shared their musical and theatrical talents with all the the Prep – Year 5 students.

In May we welcomed the ‘Helping Hands’ puppet show with puppeteers from India. This presentation included puppets, cultural dance and a video to show the work of ‘Helping Hands Jaipur Society.’ This Society has established a school for the slum children of Jaipur, India.

Missions Market Day
Our Annual Missions Market Day was held on Junior Campus in September 2013. Each Prep-Year 5 class organised a stall for the Missions Market and parent volunteers assisted on the day. The Market stalls were designed to raise both money and awareness for Missions.

Each Pre-Prep - Year 5 class were given an opportunity to visit the Market stalls and purchase products throughout the day.

This year the money raised was used to support our two sponsor children in Indonesia.

Grandparents Day
Friday 13th September was our annual Grandparents Day. The day commenced with a concert in Powerhouse and concluded with a special morning tea.

Grandparents were also given the opportunity to take a tour of the Junior Campus; visit the Junior Library and donate a ‘book for the future’ as well as visit the classrooms of their Junior school grandchildren.
Meet the Teachers Night
In 2013 parents had the opportunity to meet all our teachers at our annual 'Meet the Teacher' night. All MCC Junior School staff were available to meet with parents to begin the all-important relationship building in preparation for the academic year.

NAPLAN
The 2013 NAPLAN results showed an improvement in areas – Reading, Language Conventions, Numeracy & Writing in Year 3 & 5 with a rise in the number of students performing at or above the National Benchmark.

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<th>Year Level</th>
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<th>Average Score (National)</th>
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<td>419</td>
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<td>Year 5</td>
<td>487</td>
<td>502</td>
<td>97%</td>
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<td>Year 5</td>
<td>473</td>
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<td>397</td>
<td>91%</td>
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<tr>
<td>Year 5</td>
<td>476</td>
<td>486</td>
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<tr>
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<td>96%</td>
</tr>
<tr>
<td>Year 5</td>
<td>492</td>
<td>501</td>
<td>98%</td>
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World Teacher's Day
October saw MCC Junior School celebrating World Teacher’s Day.

World Teacher’s Day was inaugurated in 1994 by the United Nations Education, Scientific and Cultural Organisation (UNESCO).

Celebrated in over 100 countries, World Teacher’s Day acknowledges the efforts of teachers in an increasingly complex, multicultural and technological society.

It is a day on which students, parents and community members can demonstrate their appreciation for the contributions that teachers have made to their community.

Parents were invited to take the time to thank their child’s teacher with an encouraging word, a smile or even a small card.
Robotics Program
Mr Alun Tunnah, the Head of Middle School, provided workshops for our gifted and talented students using MCC Robotics resources.

Students designed their own vehicle and then designed a computer program to make it travel a selected path. These workshops were held during lunch breaks.

ANZAC Day
Our MCC Prep-Year 5 students were encouraged to participate in the ANZAC Day march. Many students and their parents joined us for this morning of community events. In addition to the march, we held our own Junior School ANZAC Service to provide our students with an understanding of the loyal service to their country made by the ANZACS.

Chess Club
Each term the Junior Campus students participated in the Mackay Regional Chess competition.

Days of Excellence
Selected students were invited to participate in the joint Days of Excellence with Carlisle Christian College and Whitsunday Anglican School. In 2013 these days were themed around the Mind Puzzlers Program and students were challenged to complete brain-stretching puzzles.

Water Fun Day
Our Prep-Year 3 Water Fun Day was held in October 2013 right here at school. All parents and grandparents were welcomed and joined us for a fun-filled half day of water-based activities.

StartSmart Workshops
Students in Year 2 & 4 participated in a StartSmart Workshop. These 45-50 minute workshops are provided by the Commonwealth Bank. The exciting characters, ‘Captain Supercents’ and ‘Coach Cash’ took students on an adventure in new money management skills.

Year 4 students were introduced to credit and debit cards, earning money and the importance of comparative shopping. These workshops were delivered free of charge.

Remembrance Day
At 11am on Monday 11th November 2013 our Junior Campus participated in a short Remembrance Day Service over the Providence Campus PA system. This service was led by some of our Student Leaders. Children remained in their classroom and under the direct supervision of their classroom teacher for this very brief service. We observed a one minute silence at the conclusion of the service. We provided our students with some age appropriate teaching about the importance of Remembrance Day as a sign of respect and remembrance for those who sacrificed their lives to protect the freedom we have in Australia today.

Moving to Middle School
In late November, our Year 5 students participated in a Middle School Orientation visit to the King’s Park Campus. This was followed by a BBQ lunch and games afternoon. We hold this event as an opportunity for us to honour and congratulate the Year 5 students as they complete their Junior Schooling at MCC.

Celebration Night
Our Prep-Year 5 Celebration Night was held in Powerhouse on Tuesday 3rd December 2013. Our theme was ‘Christmas around the World.’ Every Junior School student was involved in at least one element of the evening.

This was a wonderful opportunity to celebrate 2013 and provide a great finish to our school year.
PRE-PREP
Our purpose built Pre-Prep Learning Centre has continued to flourish throughout 2013.

Visitors
To celebrate ANZAC Day, Pastor Ron Henry was invited to be our guest. Pastor Henry is a Vietnam War Veteran who shared the importance of ANZAC Day and how brave our soldiers were. We learnt some interesting facts about the Anzac Biscuits and the uniqueness of the slouch hat.

Leah Smith, an Oral Hygiene Therapist came to talk to us about caring for our teeth. She showed us how to clean our teeth correctly and what a dentist wears when they are at work. We each received our very own brand new toothbrush and toothpaste.

Greg from the Queensland Surf Life Savers came to speak to us about beach safety.

He explained how Surf Life Savers are here to help us and showed us what the Surf Rescue Team looks like when they are on beach patrol.

We learnt what the red/yellow flags and black/white flags represent so that we know where it is safe to swim or use boards.

Whole Junior School Events
It was great fun to celebrate Book Week. We dressed up as our favourite book character and Mrs Hopper came to our Parade. We read lots of stories and supported the Library by buying books.

We had lots of Grandparents visiting us for Grandparent’s Day and we enjoyed doing crafts and painting as well as reading stories together. We also blessed our Grandparents with a special little gift.

The Pre-Prep took part in Mission Market Day with a face painting stall!

Pre-Prep Events
Our biggest events were Mother's Day and Father’s Day.

Our mum’s enjoyed a pampering afternoon with foot massages, hand massages, bracelet making, reading corner and cup cake decorating stations. We also blessed our mums with some homemade gifts.

Father’s Day was a Sausages Sizzle afternoon including woodwork, building with magnetic blocks, box constructions and a special reading corner. Our dads were also blessed with a special homemade gift.

We had lots of fun during the Under Eight’s Week. We listened to stories being read by Mrs Graeve, enjoyed a lunchbox concert performed by our Year 4 students, watched a puppet show performed by a local church member, had a talent show and learnt about the percussion instruments from one of our Mums: Mrs Caireen Holt.

Learning at Pre-Prep
We introduced the children to Letterland by focusing on a letter a week. Each week we read stories, sang songs, played games and did crafts about the letter of the week.

We also sent home a ‘Rapid Revision’ book to give our families the opportunity to refresh at home what the children learnt in Pre-Prep if they choose to do so.

We had lots of dress up days. We participated in Crazy Hat Day, Dress in something starting with ‘P’ day, Wacky Wednesday and we also chose our favourite character to dress up as.
Mackay Christian College believes strongly in providing extra-curricular activities for its students. As well as enriching student’s experiences and opportunities, extra-curricular activities build strong, caring relationships with staff and great links with the College community. The following extra-curricular and service activities were some of the opportunities offered to students attending Mackay Christian College during 2013.

- Australian Academic Competitions
- Chess Club
- Prayer Meetings
- Sporting Teams
- Remote Controlled Aeroplane Club
- Blood Bank
- Music Camp
- Light & Sound Team
- Crystal Growing
- Year Level Camps
- Chapel
- Drama Club
- Theatre Sports
- Art Projects
- McDonald’s Maths Competitions
- Chemistry Titration Competition
- Multimedia Camp
- Festival of Fashion
- Science Olympiad
- Robotics Team
- Sewing for Missions
- Student Leadership
- Eisteddfod
- Cattle Show Team
- Parliamentary Prayer
- Resthaven on Quarry visits
- Special School visits
- Athletics Carnival
- Senior Mentor
- MACH VI Adventure Race
- ZACH MACH
- Founders Day
- Grandparent’s Day
- Bike Ed
- Canberra Trip
- R U OK? Day
- Missions Exposure Trips
- Sporting Camp
- ANZAC Day Ceremonies
- Swimming Carnival
- School Yard Radio Broadcast
- Mini Tuckshop
- Junior School Buddies Program
In May this year, we held our inaugural ZACH MACH. A large contingent of determined adventurers navigated their way down the majestic Pioneer Valley cheered on by a massive crowd of volunteers and spectators. The ZACH MACH Mackay Adventure Challenge was a point-to-point race that also celebrated the life of an outstanding young man, Zach Roberts. Zach was a much loved student at the College who tragically passed away in an accident at the age of 18. He was an avid Adventure Racer and loved the challenge, mate-ship and enjoyment that the sport offered in the great outdoors.

Competitors began their 100km journey from Teemburra Dam in the upper reaches of the Valley on Mountain Bikes along a lung-bursting, hilly, muddy 20km course through rainforest and cane paddocks down to Cattle Creek. Competitors then jumped into canoes and kayaks to navigate rapids downstream 10km to arrive at Septimus. It was from here that the ZACH MACH took on epic proportions as the road cycle stage required riders to battle 60km against a massive headwind. After the ride, competitors ran the final 10km from CQU University along the Pioneer River to finish near Canelands and Bluewater Quay. Participants could participate in pairs, teams of 4 or tackle the entire course solo.
Another leadership opportunity for our Senior Students is the role of House Family Captain or Vice-Captain. Students are elected to these positions by their House Family Members and mentored as leaders by the House Family Coordinators. There are four House Families represented and House Family spirit is strong and supportive.

Our House Family Coordinators for 2013:

Averill House Family: Mr Michael Nettlefold

Dennis House Family: Mrs Tanneal Riley

Evans House Family: Mr Mark Swadling

Young House Family: Mr Peter Hopper

Our House Family Captains for 2013:

Averill House Family:
Captains: Camball Henderson
Alana Carman
Vice Captains: Nathan Lovett
Madeline Harland

Dennis House Family:
Captains: Brodie West
Kate Aitchison
Vice Captains: David Gillespie
Nadine Jordaan

Evans House Family:
Captains: Curtis Ovenden
Tanisha Watts
Vice Captains: Brendon Allen
Shivarti Chand

Young House Family:
Captains: John Alexander
Shané Bartels
Vice Captains: Benjamin O’Keefe
Christelle Bessenger
Internationally this year we saw staff and students from the College travel to Africa during the Easter Break to be exposed to the diversity of mission work undertaken by The Foundation for Cross Cultural Education (FCE) including Agriculture, Hospitality, Carpentry, Education, Administration and Community Development.

Not long after this, our Principal Pastor Dr Craig Murison travelled to Nepal to conduct leadership workshops for Pastors and Educators.

In December Miss Jillian Duncan conducted our first missions exposure trip to Thailand where students spent time at a school and orphanage.

The Student Council have also been active in sponsoring our Sponsor Child, Brandon Castilannos from Pakistan through raising money from Free Dress Days and encouraging him through correspondence.

Nationally this year we saw the largest MCC team ever visit the Torres Strait and Northern Peninsula Area. The team had a great time ministering to Indigenous Communities through Open Air Meetings, Church Services, Small Groups, at the Hospital, in the Old People’s Home and through the always popular Bible Based Children’s Holiday Program.

The TSI Missions Team is always blessed by the Year 9 Home Economics class, as each year they give us the most beautiful garments for the children which have been hand made.
The Cattle Show Team had an action-packed year this year attending and participating in Junior Judging and Parading competitions at the Regional Shows.

Our Cattle Show Team (CST) attended a cattle judging clinic at the start of the year to learn how to judge cattle at shows.

These skills can be applied to everyday decisions in purchasing and selling cattle in general.

Our first show for the year (Marlborough), was like an induction for the new members of our team, learning when they needed to be in the ring with the cattle they were showing.

The second show (Finch Hatton), was the first show for some of the team where they were able to camp out with other members of the CST.

Mackay Show kicked off in June with the Led Steer Competition. Little Red (our much loved Brahman-cross steer) took third in his class. Almost every beast shown had a ribbon to chew on by the end of the day for cattle judging!

During our Junior Parading and Judging events at the Mackay Show one of our Year 12 students Lachlan Lovett, received first prize in his class for Junior Judging.

Our Cattle Show Team also received First Place for the Herdsman Award, where we were judged on our cattle stall and our professionalism.

Our last show for the year (Proserpine), allowed our students to really shine. The CST were fantastic in Junior Parading and Judging. Jade and Amber Young took first place in their respective Judging classes.

Jessica Philips and Brianna Finlayson did exceptionally well, taking first prize in the Junior Parading.

Cattle Show Team
Mackay Christian College is grateful to be a recipient of Australian Government funds which contribute towards the employment of a part time Chaplain. Our Chaplain helps run Chapel Services, coordinates Community Service events and provides support and encouragement to staff, students and their families.

In response to the devastating floods in Bundaberg earlier this year, MCC mobilised a team of Trade Training Centre boys coordinated by Mr Peter Hopper, to help renovate homes and restore hope.

Mrs Priscilla Lister took a group of our students to the Mackay Special School to assist with their Sports Day. Our students love this day as much as the staff and students from the Special School do!

Families from the College partnered with Corry Cycles and Pastor Ken Wigglesworth from City Impact Church to collect, repair and send 70 bikes along with vital medical equipment and clothing to FCE in Zambia, Africa.

A large group of our male students attended the Men’s Megafest at the MECC this year where Rugby League Superstar Darren Lockyer, ex-NRL star Matt Rogers and Pastor Ben Naitoko spoke about the importance of integrity and hard work on and off the footy field.

In 2013 Chapel hit a new level again as we continued to focus on key ‘Turning Points’ in humanity’s relationship with God as revealed in the Bible. Students learnt about the Bible Timeline so they could understand when major Biblical events took place in history.

We were blessed by a number of guest speakers this year, including Bob and Janine Mann from Helping Hands in India, ‘Bible Joh’ from The Bible Society and Brad Huddleston from the USA.

House Family Chapels have been going from strength to strength as students share interesting, engaging and very challenging presentations throughout the year. It is great to see students growing in their knowledge and understanding of the Bible and the subsequent fruit that is evident in College and broader community life.
STAFF FEEDBACK

Comments from staff in 2013:
• I love the family feel at MCC
• The Leadership Team are very supportive
• I love MCC and when I leave next year I will definitely be back to visit!
• Chapel and House Family Group are fantastic!
• I’m so glad God called me to MCC!
• I really feel appreciated by the morning teas that are provided
• It’s great to be able to praise God together
• Open Day is great for the College Community.

EXCELLENCE IN TEACHING

As a community of lifelong learners, staff are encouraged in developing their professional leadership.

Staff serve in many educational circles beyond the College including Associated Christian Schools, Independent Schools Queensland, Queensland Studies Authority and various Vocational Educational and Professional Teacher Associations.

STAFFING INFORMATION

Mackay Christian College is an Equal Opportunity Employer. In 2013 Mackay Christian College employed 68 Teaching Staff of which 6 were part time.

We employed 101 Ancillary Staff of which 68 were either part time, term time or casual. Mackay Christian College employed 8 indigenous staff.

Average Staff Attendance: Based on unplanned absences of sick and emergency leave periods of up to 5 days, the average attendance rate for permanent Teaching Staff and School Leaders was 83.5% in 2013.

Proportion of Teaching Staff retained from the previous year: From the conclusion of 2012, 88% of staff were retained for the entire 2013 school year.

Leadership Qualifications

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<tr>
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<tr>
<td>Dr Craig Murison</td>
<td>Principal</td>
<td>DipT, Ad Dip C Min &amp; Bib Studs, BEd (Dist), MLearnMngt, O.M. (AOG), DProf (Trans Studs)</td>
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<tr>
<td>Mrs Lesley Tunnah</td>
<td>Deputy Principal</td>
<td>DipT, BEd, Dip Prof Couns, Dip Christian Ed, Master of Letters, JP Qual</td>
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<tr>
<td>Miss Lynn Morrison</td>
<td>Teaching &amp; Learning</td>
<td>Dip, Cert IV TESOL</td>
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<tr>
<td>Mr Warwick Drew</td>
<td>Senior School</td>
<td>BSc (Marine Biology &amp; Zoology), Dip Bib &amp; C Min, GradDipEd, MEd</td>
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<tr>
<td>Mr Alun Tunnah</td>
<td>Middle School</td>
<td>BEd, DipT</td>
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<tr>
<td>Mrs Alison Bannister</td>
<td>Junior School</td>
<td>BEd, DipT, GradDipEd (Exceptional Children), MEd</td>
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<tr>
<td>Ps Peter Lister</td>
<td>College Chaplain</td>
<td>BEd (Sec), BA (Biblical Studies), Cert IV in Ministry</td>
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<tr>
<td>Mr Peter Hopper</td>
<td>Trade Training</td>
<td>BVocEd (Secondary), Cert IV in TAA, TQ Carpenter, Registered Builder</td>
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<tr>
<td>Ms Donna Maurer</td>
<td>Learning Enrichment</td>
<td>DipT</td>
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<tr>
<td>Mr Doug Graham</td>
<td>Mathematics</td>
<td>BSc (Hons), DipEd</td>
</tr>
<tr>
<td>Ms Ulla Hansson</td>
<td>HPE</td>
<td>BSc (HPE &amp; Bus), MSc (Kinesiology &amp; PE), Principal Cert, ESL Cert</td>
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<tr>
<td>Mrs Danielle Smith</td>
<td>Creative Arts</td>
<td>BA Music, GradDipT, Post-GradDipT</td>
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<tr>
<td>Mr Earl Winterstein</td>
<td>Creative Academy</td>
<td>BMusic Education</td>
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<tr>
<td>Mrs Cornelie Johnson</td>
<td>Pre-Prep</td>
<td>BEd (Early Child Dev &amp; Foundation)</td>
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<tr>
<td>Mrs Katie Campbell</td>
<td>OSHCare</td>
<td>DEd, BArts, Cert Ed, Cert IV Christian Ministry</td>
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<tr>
<td>Mrs Robyn Hopper</td>
<td>Libraries</td>
<td>DipT (Primary), GradDipEd (Teacher-Librarianship)</td>
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<tr>
<td>Mrs Candace Murison</td>
<td>eCoach</td>
<td>DipT, Cert IV in Workplace Training, Ministry Training Award</td>
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<tr>
<td>Stephanie Banditt</td>
<td>Secondary</td>
<td>BEd (Senior &amp; Middle Schooling), Cert III in Agriculture</td>
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<tr>
<td>Tonia Beckmann</td>
<td>Primary</td>
<td>BLrnMngt (Early Childhood)</td>
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<td>Susan Bobongie</td>
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<td>Sharlene Bowater</td>
<td>Primary</td>
<td>DipT, BEd, Currently studying MEd</td>
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<tr>
<td>Donald Burns</td>
<td>Secondary</td>
<td>Assoc Dip Ed, DipT, BAppSc (Maths/Computing)</td>
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<tr>
<td>Carol Capper</td>
<td>Primary</td>
<td>BEd (Early Learning), BA ElemEd (Music)</td>
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<td>Leanne Coppo</td>
<td>Primary</td>
<td>DipT (Primary), GradCert IT (Teacher Librarian)</td>
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<tr>
<td>Pierre Craven</td>
<td>Secondary</td>
<td>BSc, Dip Higher Ed, Cert Skill Assessment (AITSL)</td>
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<td>Therese Delanty</td>
<td>Primary</td>
<td>DipT, BEd, MEd Leadership, Grad Dip Ed Studies</td>
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<td>William Doble</td>
<td>Primary</td>
<td>BA, DipEd</td>
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<td>Jillian Duncan</td>
<td>Primary</td>
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<td>Therese du Preez</td>
<td>Primary</td>
<td>BEd (Primary), Cert IV in Ministry</td>
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<td>Jacques du Toit</td>
<td>Primary</td>
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<tr>
<td>Cerise Elbourne</td>
<td>Primary</td>
<td>Grad BEd (Primary)</td>
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<td>Hope Gately</td>
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<td>Dianne Gauci</td>
<td>Secondary</td>
<td>BLrnMngt (Middle School)</td>
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<td>Matthew Gilbank</td>
<td>Primary</td>
<td>BLrnMngt (Primary)</td>
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<tr>
<td>Christa Glass</td>
<td>Secondary</td>
<td>BA (Law), BLaw, GradDipT (Secondary)</td>
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<tr>
<td>Kara Green</td>
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<tr>
<td>Jeffrey Greer</td>
<td>Secondary</td>
<td>BLrnMngt (Voc – Secondary), Cert IV in Workplace Assessment &amp; Training, Cert III in IT</td>
</tr>
<tr>
<td>Kristy Harper</td>
<td>Primary</td>
<td>BLrnMngt (Early Childhood)</td>
</tr>
<tr>
<td>Robyn Hudson</td>
<td>Primary</td>
<td>GradDipT, BBus (Real Property Valuation &amp; Admin)</td>
</tr>
<tr>
<td>Elizabeth Kane</td>
<td>Primary</td>
<td>BEd (Primary with specialisation in Music)</td>
</tr>
<tr>
<td>John Klein</td>
<td>Secondary</td>
<td>Higher DipEd, Advanced Cert in Ed (Maths)</td>
</tr>
<tr>
<td>Bryce Le Petitt</td>
<td>Secondary</td>
<td>BA, BEd (History &amp; Religious Studies)</td>
</tr>
<tr>
<td>Priscilla Lister</td>
<td>Primary</td>
<td>BEd (Primary)</td>
</tr>
<tr>
<td>Jalaa Manning</td>
<td>Primary</td>
<td>BEd (Early Childihood)</td>
</tr>
<tr>
<td>Lindy McQuaker</td>
<td>Secondary</td>
<td>B MMST (Multimedia Studies), GradDip Lrn &amp; Teach</td>
</tr>
<tr>
<td>Rolf Muller</td>
<td>Secondary</td>
<td>MEd, BEd VocEd, Cert IV TAA, Cert III IT, GCert ComEd, TQ Diesel Fitter, Cert IV Workplace Trainer &amp; Ass</td>
</tr>
<tr>
<td>Rickey Murphy</td>
<td>Secondary</td>
<td>BEd (Secondary HPE &amp; VET)</td>
</tr>
<tr>
<td>Kate Naylor</td>
<td>Secondary</td>
<td>GradDipEd (Visual Arts), BFA (Photo Media), Cert IV Screen/Digital Arts/Media/Business Mgmt, MarsMngt</td>
</tr>
<tr>
<td>Glenda Neaton</td>
<td>Secondary</td>
<td>BEd, MScEd, Currently studying EdD</td>
</tr>
<tr>
<td>Ninette Nell</td>
<td>Secondary</td>
<td>DipT, Dip Special Needs, GradDip (Psych Sc)</td>
</tr>
<tr>
<td>Michael Nettlefold</td>
<td>Secondary</td>
<td>BA (History, Communications), GradDipED</td>
</tr>
<tr>
<td>Minna Olive</td>
<td>Primary</td>
<td>BLrnMngt (Primary), BAppSc Health Education</td>
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<tr>
<td>Breeanna Olsen</td>
<td>Primary</td>
<td>BEd (Primary), Associate DipMus (AMUsA)</td>
</tr>
<tr>
<td>Ryaed Owens</td>
<td>Secondary</td>
<td>BMus (Honors), Associate DipMus (AMUsA), GradDipEd, MMus</td>
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<tr>
<td>Mariette Pienaar</td>
<td>Secondary</td>
<td>Higher EdDip (Home Economics)</td>
</tr>
<tr>
<td>Trevor Richards</td>
<td>Secondary</td>
<td>BEd (Industrial Arts), Cert I in Construction, Cert III in Engineering (Mechanical), Cert IV in TAE</td>
</tr>
<tr>
<td>Tanneal Riley</td>
<td>Secondary</td>
<td>GradDipEd (Sec), Dip Fin Serv, BA (Eng), Cert IV in MusIndustry, Cert I in Engineering, Cert I in Hosp</td>
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<tr>
<td>Julie Rosser</td>
<td>Secondary</td>
<td>BA (Hons) Recreation &amp; Leisure, BEd</td>
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<tr>
<td>Rebecca Sargent</td>
<td>Primary</td>
<td>BEd (Primary)</td>
</tr>
<tr>
<td>Tamara Smith</td>
<td>Primary</td>
<td>BLrnMngt, Certificate III Children’s Services</td>
</tr>
<tr>
<td>Monique Soares</td>
<td>Primary</td>
<td>BEd (Primary), BA (Communication) MBus, Cert IV TESOL, Cert III &amp; IV Fitness</td>
</tr>
<tr>
<td>Jennifer Suh</td>
<td>Primary</td>
<td>BLrnMngt (Secondary &amp; VET), Licensed Plumber &amp; Drainer</td>
</tr>
<tr>
<td>Mark Swadling</td>
<td>Secondary</td>
<td>BEd (Primary), Cert III Bus Man</td>
</tr>
<tr>
<td>Katie Tait</td>
<td>Secondary</td>
<td>BEd (Primary/Early Childhood)</td>
</tr>
<tr>
<td>Melissa Webley</td>
<td>Primary</td>
<td>DipT, BE</td>
</tr>
<tr>
<td>Sharryn Westbrook</td>
<td>Primary</td>
<td>GradDipT (Secondary), BA (Music)</td>
</tr>
<tr>
<td>Helen Williams</td>
<td>Secondary</td>
<td>BLrnMngt (Primary), Cert IV in Ministry</td>
</tr>
<tr>
<td>Debbie Wright</td>
<td>Secondary</td>
<td></td>
</tr>
</tbody>
</table>
PARENTAL INVOLVEMENT

At Mackay Christian College we partner with parents for the best possible outcomes for each of our students. We believe that parents have primary responsibility for educating their children. We see parents as our clients, so we believe that our communication with parents is an essential part of their child’s education.

Our strategies for involving parents include the following:

- Parent Information Sessions
- Meet the Teacher Nights
- Parent/Teacher Meetings
- Letters home, emails & phone calls
- Our MCC Facebook Page
- College Website
- Invitations to special events
- Celebration Nights
- The MCC Messenger

Parents are welcome at Mackay Christian College and we encourage them to be involved in their child’s education. We provide opportunities for parents to help in a variety of activities both in the classroom and at our events.

All these strategies combine to give parents a clear picture of their child’s education at Mackay Christian College.

PARENT & STUDENT SATISFACTION

Comments from College Parents, Students and the wider community:
- The staff are so caring & helpful
- I love the values they teach at MCC
- It’s a safe environment for our children and the staff really care
- It’s great to see the respect the students have
- Communication with parents is good
- We are so happy we sent our children to MCC
- It’s a positive experience for our children which reinforces the home
- Good Christian teaching
- Chapel is awesome!
- The staff live the Christian lifestyle
- I love being a student mentor
- We love MCC and are sad to be leaving
- Everyone is so friendly
- Teachers build lasting friendships with students
- Constant access to up-to-date technology
- MCC has a great atmosphere
- Celebration Night was excellent!

PROFESSIONAL LEARNING

Throughout 2013, the key focus area for the Professional Development of the teaching staff continued to be the growth of our Christ-Centred Professional Learning Community (PLC). Staff participated in three or four workshops each term which were designed to build stronger community and deeper relationships around important national and local curriculum offerings.

External Professional Development opportunities relating to specific subject areas were offered and attended by key staff members.

The ongoing support of Independent Schools Queensland (ISQ), through the funding of a number of projects, and access to educational experts has added to the already rich Professional Development opportunities for the teaching staff at Mackay Christian College.

During 2013 MCC staff continued implementing the Australian Curriculum.

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Professional Development at Mackay Christian College in 2013 has consisted of a number of different types, from formal externally sourced conferences and workshops to informal afternoons led by a wide variety of the teaching staff.

All Teacher Staff at Mackay Christian College have participated in whole school Professional Development including College Policy implementation, QUAD training, building a Professional Learning Community and IShareIT Workshops.

PROFESSIONAL DEVELOPMENT EXPENDITURE

The total funds expended on Teacher Professional Development in 2013 was $27,772.57.

The participation of the Teaching Staff in Professional Development activities during 2013 was 100%.

Total number of Teachers: 66
Total Expenditure on PD: $27,772.57
## External Professional Development

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Course</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gotta Love Spelling</td>
<td>2 days</td>
<td>HIA National Training Meeting</td>
<td>1.5 days</td>
</tr>
<tr>
<td>Children’s Learning Journeys</td>
<td>4 hours</td>
<td>QSA Senior English Workshop</td>
<td>3 hours</td>
</tr>
<tr>
<td>ISQ Support for Curriculum Leaders</td>
<td>2 days</td>
<td>QSA Graphics Panel Workshop</td>
<td>2 days</td>
</tr>
<tr>
<td>Literacy Coaching Hub Cairns</td>
<td>2 days</td>
<td>Drama Qld 2013</td>
<td>1 day</td>
</tr>
<tr>
<td>Exploring Educational Leadership</td>
<td>4 hours</td>
<td>Introducing Music 2013</td>
<td>1 day</td>
</tr>
<tr>
<td>Creating on the iPad</td>
<td>3 days</td>
<td>HIA National Policy Congress</td>
<td>1 day</td>
</tr>
<tr>
<td>Planning Year 1 Curriculum</td>
<td>9 hours</td>
<td>QSA English Communication Moderation</td>
<td>3 hours</td>
</tr>
<tr>
<td>Early Childhood Teacher’s Assoc. Bus Trip</td>
<td>2 days</td>
<td>QSA Industrial Graphics Moderation</td>
<td>3 hours</td>
</tr>
<tr>
<td>Heux on the iPad</td>
<td>10 hours</td>
<td>QSA Early Childhood Moderation</td>
<td>3 hours</td>
</tr>
<tr>
<td>Inviting, Engaging, Sustainable Environments</td>
<td>3 hours</td>
<td>Using Technology in Music-iPads</td>
<td>1 day</td>
</tr>
<tr>
<td>Embedding Sustainable Prac. Approaches</td>
<td>3.5 hours</td>
<td>Challenging Behaviour Workshop</td>
<td>3 hours</td>
</tr>
<tr>
<td>Understanding DRA</td>
<td>1 day</td>
<td>Introducing Legal Studies</td>
<td>1 day</td>
</tr>
<tr>
<td>Relating to Children Workshop</td>
<td>4 hours</td>
<td>Maryborough Music Conference</td>
<td>6 days</td>
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<tr>
<td>ACS Developing Leaders Conference</td>
<td>1 day</td>
<td>Psychopharmacology Course</td>
<td>4 days</td>
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<tr>
<td>National Quality Framework Conference</td>
<td>2 dyas</td>
<td>Chemistry Panel</td>
<td>3 hours</td>
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<tr>
<td>Building Quality Curriculum</td>
<td>9 days</td>
<td>Bus License &amp; Training</td>
<td>1 day</td>
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<tr>
<td>Small Green Steps</td>
<td>3 days</td>
<td>Cath Ed VET Forum</td>
<td>2 days</td>
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<tr>
<td>Child Protection for Professionals</td>
<td>2 hours</td>
<td>ISQ SWD Update Workshop</td>
<td>1 day</td>
</tr>
<tr>
<td>S.C.I.L. iPad Technology Integration</td>
<td>10 days</td>
<td>QSA Home Economics Assessment</td>
<td>1 day</td>
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<tr>
<td>Learning Leadership Team Planning</td>
<td>4 hours</td>
<td>Disability Standards for Education</td>
<td>1 day</td>
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<tr>
<td>Discipling Team Planning</td>
<td>6 hours</td>
<td>First Aid Course</td>
<td>2 days</td>
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<tr>
<td>New Hope International Conference</td>
<td>6 days</td>
<td>Copyright Photocopy Audit Training</td>
<td>1 day</td>
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<tr>
<td>QSA Moderation Panel</td>
<td>1 day</td>
<td>HIA Regional Exec Meeting</td>
<td>1 day</td>
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<tr>
<td>ISQ Support for Curriculum Leaders</td>
<td>2 days</td>
<td>Boundaries Are Important Workshop</td>
<td>1 day</td>
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<tr>
<td>Curriculum Planning</td>
<td>5 days</td>
<td>Developing School Leaders</td>
<td>1 day</td>
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<tr>
<td>Zach Mach Safety Survey</td>
<td>2 days</td>
<td>Psychology &amp; Counselling</td>
<td>3 days</td>
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<tr>
<td>Personalised Learning at NBCS</td>
<td>2.5 hours</td>
<td>Rockhampton National Cattle Sale</td>
<td>2 days</td>
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<tr>
<td>Thinking &amp; Learning Conference</td>
<td>4 days</td>
<td>Building Quality Curriculum</td>
<td>4 days</td>
</tr>
<tr>
<td>ISQ Workshop</td>
<td>2 days</td>
<td>Career Counselling &amp; Legal Terminology</td>
<td>3 days</td>
</tr>
<tr>
<td>Regional Science Olympiad</td>
<td>40 mins</td>
<td>Chemistry Panel</td>
<td>1 day</td>
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<tr>
<td>ACS Leaders’ Retreat</td>
<td>6 days</td>
<td>Maths A Panel</td>
<td>1 day</td>
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<tr>
<td>QSA Principal’s Forum</td>
<td>5.5 hours</td>
<td>Tennis Certification PD</td>
<td>3 days</td>
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<tr>
<td>Building Quality Curriculum</td>
<td>1.5 days</td>
<td>QUT Mackay Pilot Plant</td>
<td>2.5 hours</td>
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<tr>
<td>Pacific Hills Christian College Visit</td>
<td>2 days</td>
<td>Mackay English Language College Visit</td>
<td>4 hours</td>
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<tr>
<td>Science Work Program Writing</td>
<td>1 day</td>
<td>Science 21 Panel</td>
<td>1 day</td>
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<tr>
<td>Timetable Development</td>
<td>1 day</td>
<td>Modern History Panel</td>
<td>1 day</td>
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<tr>
<td>Executive Planning</td>
<td>8 days</td>
<td>Graphics Panel</td>
<td>1 day</td>
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<tr>
<td>Learning Leadership Team Planning</td>
<td>5 days</td>
<td>Year 12 Drama Verification</td>
<td>1 day</td>
</tr>
<tr>
<td>Introducing Agricultural Science</td>
<td>hours</td>
<td>Photoshop Workshop</td>
<td>1 day</td>
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<tr>
<td>QSA Chemistry Moderation Panel</td>
<td>1 day</td>
<td>Developing Social Skills Lessons</td>
<td>1 day</td>
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<tr>
<td>QSA Moderation Observation Panel</td>
<td>1 day</td>
<td>HEIA Workshop</td>
<td>1 day</td>
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<tr>
<td>QSA Drama Moderation Panel</td>
<td>3 days</td>
<td>Learning Leadership Team Planning</td>
<td>3.5 days</td>
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<tr>
<td>QSA Mod History Moderation Panel</td>
<td>1 day</td>
<td>Nepal Missions Visit</td>
<td>10 days</td>
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<tr>
<td>QSA Music Moderation Panel</td>
<td>1 day</td>
<td>Discipling Team Planning</td>
<td>4.5 days</td>
</tr>
<tr>
<td>QSA Pre-Voc Maths Workshop</td>
<td>1 day</td>
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</tr>
</tbody>
</table>
Our OSHCare Services include Before School Care, After School Care and Vacation Care. In 2013 our OSHCare Services continued to flourish as we encouraged learning through play, and celebrated individuality, diversity and growth.

We created a homely environment in which the children had a sense of ownership. Our goal was to provide children with a place where they felt valued and a place where their talents and interests were developed in a fun and relaxing environment, a place where they could be inspired to develop curiosity and investigate the world around them.

At our Before School Care Program we make it fun and relaxed allowing space to play actively and get energised for the day or quiet spaces for those still waking up from their early start. Art and craft, games and cooking are among our favourite things to do in the morning.

We will often learn new fun breakfast items and we can eat them along with the normal nutritious breakfast selections that are available to all children every morning from 6.00am onwards.

Our After School Care Program is packed full of activities that will appeal to every interest, from quiet private spaces for reading and homework to crazy active games and sports for those needing to let off a bit of energy!

A nutritious afternoon tea is provided every day with fresh seasonal fruit and various snacks. Our program is created using suggestions from children, families and staff as well as lining up with world and community events happening at the time.

Children’s individual skills and interests are the foundation of what activities are offered on any particular day.
The programs are based on the government learning frameworks ‘My Time, Our Place (Ages 5 and up) and Queensland Kindergarten Learning Guidelines (under 5 years).

**Active After School Care** is a great part of our program. This government funded program funds community coaches to come in and run different sports lessons for a couple of hours a week for seven weeks of each term. So far we have run gymnastics, rugby, soccer, hockey, golf, tennis, softball, and athletics.

At our **Vacation Care** Program we had opportunity to involve local community groups, businesses and special guests to help incorporate the Mackay Community, families of our Services, local events and different experiences.

A local Indigenous Leader came during our Australian Week. He spoke to us about the different tribes in our region and showed us some native artefacts and some artwork. He also spoke about living on the land and taught us about different types of boomerangs and what they are used for.

Mackay Fire Fighters visited us in their truck. They talked about the truck and all its parts and what they were used for. All the children got to have a turn shooting the fire hose.

Staff from the Mackay Pet Superstore came to show us all their animals. We got to hold most of them, we even got to touch a snake.

During spring we had the ladies from StarCut Flowers visit us and every child got to make their own real floral arrangement. The ladies showed us the best arrangement for the flowers and taught us how to cut and care for them.

Jeremy from St Johns Ambulance took our Vacation Kids through a simple and fun First Aid course. Children learnt how to bandage, put on slings and what to do with snake bites. All our children got mini First Aid kits.

In our MasterChef Week we had one of our parents (who is a chef) come to do a Masterclass with us! We cooked San Choy Beau, Beef Skewers and Pavlova. We all got our own aprons and chef hats to keep!

At OSHCare we make a special effort to engage our kids in fun and exciting activities. During our **Vacation Care** we go on lots of excursions to many wonderful and exciting places of entertainment throughout Mackay.

These include Mt Pleasant Cinema, KidZLife Play Centre, Pioneer Pool, The Blue Water Lagoon, Mackay Leisure Centre, Yarravale Alpaca Farm, Sensory Circus Tribe, Mackay Gymnastics, Adrenalin Laser skirmish and many of the beautiful parklands around Mackay.
### Net Recurrent Income

<table>
<thead>
<tr>
<th>Source</th>
<th>Total</th>
<th>Per Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian Government Recurrent Funding</td>
<td>$6,344,616</td>
<td>$6,851.64</td>
</tr>
<tr>
<td>State/Territory Government Recurrent Funding</td>
<td>$2,418,458</td>
<td>$2,611.73</td>
</tr>
<tr>
<td>Fees, Charges and Parent Contributions</td>
<td>$2,324,836</td>
<td>$2,510.62</td>
</tr>
<tr>
<td>Other Private Sources</td>
<td>$634,480</td>
<td>$685.18</td>
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<tr>
<td><strong>Total Recurrent Income</strong></td>
<td><strong>$11,722,390</strong></td>
<td><strong>$12,659.17</strong></td>
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#### Deductions

<table>
<thead>
<tr>
<th>Description</th>
<th>Total</th>
<th>Per Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income allocated to current Capital Projects</td>
<td>$31,480</td>
<td>$34.00</td>
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<tr>
<td>Income allocated to future Capital Projects</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>Income allocated to Debt Servicing (Including Principle Repayments and Interest on Loans)</td>
<td>$327,764</td>
<td>$353.96</td>
</tr>
<tr>
<td><strong>Sub Total</strong></td>
<td><strong>$359,244</strong></td>
<td><strong>$387.95</strong></td>
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</table>

**Total Net Recurrent Income**

- **$11,363,146**
- **$12,271.22**

### Net Capital Income

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian Government Capital Funding</td>
<td>$140,972</td>
</tr>
<tr>
<td>State/Territory Government Capital Funding</td>
<td>$0</td>
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<tr>
<td>Other Capital Funding</td>
<td>$31,480</td>
</tr>
<tr>
<td><strong>Total Net Capital Income</strong></td>
<td><strong>$172,452</strong></td>
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</tbody>
</table>

**Total Income (Including Capital)**

- **$11,894,842**

#### Net Recurrent Expenditure 2013

- **$11,385,777**

### Capital Expenditure

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian Government Capital Expenditure</td>
<td>$140,972</td>
</tr>
<tr>
<td>State/Territory Government Capital Expenditure</td>
<td>$0</td>
</tr>
<tr>
<td>New School Loans</td>
<td>$172,455</td>
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<tr>
<td>Income allocated to current capital projects</td>
<td>$31,480</td>
</tr>
<tr>
<td>Other</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total Capital Expenditure</strong></td>
<td><strong>$344,907</strong></td>
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</table>
Care for students is regarded as a discipling process. The staff teach students the College behavioural expectations which are outlined in the College values, throughout daily conversations, routines, role modelling by staff and policies such as those in the Student Diary.

These expectations are consistently reinforced by actions and words. All teaching staff are committed Christians who seek to serve God through their ministry with students. Staff qualifications are evidence of the quality and variety of the distinctive skills of staff. Students continually express their appreciation of the high level of care they receive.

Through right relationship with others, students learn important lessons about behaving with Christian integrity and also about reflecting on, and developing, Christian character.

Thank you to our faithful Teaching Staff, Office Staff, other Ancillary Staff and Maintenance Staff, as well as our many parents who volunteer within our College to make sure we truly are a learning community.

We thank God for the continued service of the members of the College Board, and honour them for their commitment to quality Christian education.

We would also like to honour and thank our 2013 College Captains for their service and leadership and especially congratulate Raymond Kerr who was awarded the Australian Vocational Student Prize for 2013 through the Australian Government.

We welcome your comments and inquiries about this report and Mackay Christian College.

Yours in Christian Education

Pastor Dr Craig Murison
Principal

Our 2013 College Captains
Johannes Deysel
Raymond Kerr
Jade Young
Kyla Ranger

CONTACT US
The Annual Report is a yearly publication produced for the families and wider community of Mackay Christian College. We welcome your comments and inquiries.

Mackay Christian Colleges Ltd t/a Mackay Christian College